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ARE THE PRIVATE GUIDES AND NOTES OVERTAKING THE TEXT BOOKS IN ESL LEARNING AMONG THE SCHOOL AND COLLEGE STUDENTS?

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ABSTRACT

It has been reflected that using different types of private guides and notes for learning English in schools and colleges nowadays will not be healthy sign in the learning process. English language and proficiency has been considered as an essential phenomenon for an individual, group, society and a nation for better prospects in most of the countries. Generally, in non-native English speaking countries, English with high degree of proficiency and excellent communication skills will be prioritized broadly everywhere. Normally the people with high skills in English language will be treated with great esteem and admiration for their efficiency. English exercises an immense influence on the educated classes of the country. It continues to be the medium of instruction in Technical, Medical and all other studies in India and the language of communication between the Central Government and State Governments, language used in the houses of Parliament, language of Indian High Courts and Supreme Courts. It is an Inter-State

Communication and the natives from different states converse chiefly in English only.

KEYWORDS: ESL Learning , learning English , essential phenomenon .

INTRODUCTION :

English has been considered as the language of opportunity and a massive identification and authorization for employment and success.

How can one acquire a good command over the language?

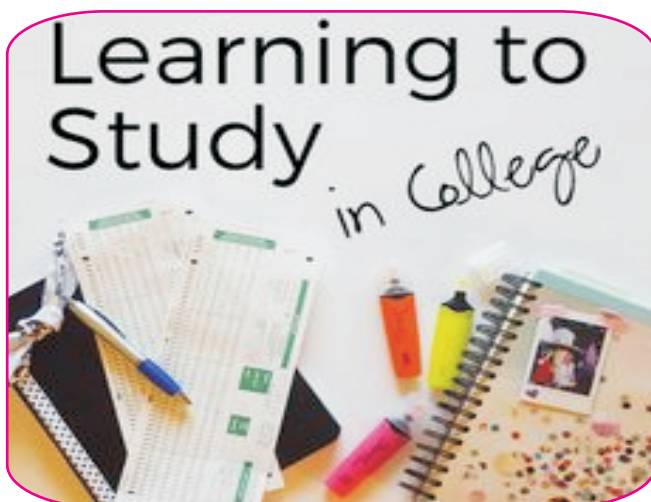
The Government of India and Government of Tamilnadu have made enormous arrangements through the school and college curriculum and providing appropriate text books and supplementary texts for complete understanding, and flawless learning, especially in the four major skills of Listening, Reading, Speaking and Writing.

Knowledge of English has generally been considered by most of the people that the knowledge of English Grammar only.

Is it true?

If somebody knows grammar, he can create a structural sentence without any literary deviation. But for making a sentence and to speak rightly to convey a message, he needs the vocabulary i.e. semantic skills. How can we improve our four skills? The grammar gives a way for structural construction, but to have vocabulary, we need to study the other major portions of Prose, Poetry and Poem, Drama, Fiction and others. By constant reading of the texts and vigorous training and continuous practice only will make a person to comprehend everything clearly.

Even though, people have the notion that they should be well conversant with English language and want to speak fluently and to write everything accurately without any error, what kind of efforts they normally do? If a student wants to be a master



in the Four required skills, he has to study and comprehend the entire text and has to practice the competency skills constantly. Then only he can attain the required level.

IS IT POSSIBLE LITERALLY?

Yes, possible, by the required text books, consisting of Prose, Poetry and Poem, Drama, Fiction and other significant competencies, we definitely get potential qualities.

IMPORTANCE OF TEXT BOOKS

Prose is a form of language that has no formal metrical structure. It applies a natural flow of speech, and ordinary grammatical structure. Normal every day speech is spoken in prose and most people think and write in prose form. Prose comprises of full grammatical sentences which consist of paragraphs and sacrifices aesthetic appeal in favor of clear, straightforward language. It can be said to be the most reflective of conversational speech. This is usually written in the form of a narrative and may be entirely a creation of the author's imagination. Prose used in speeches often expresses thoughts and ideas of the speaker spontaneously. The vocabulary and common usage pattern will tremendously assist the learners to accustom with the communication skills based on the prose based practice,

If the students are familiar with the poetry and poem, they are able to lend voice to one's thoughts, feelings and beliefs. Often, poetry is the resultant of misunderstandings that a person often undergoes. The anger, frustration and agony are revealed through penning down the different expressions one feels at that moment. Poetry allows visualizing things from the eyes of the writer, thus marking the importance of writing poetry.

Being creative and learning to make creative choices by learning drama helps students to be better at thinking of new ideas, allowing them to view the world around them in new ways. Einstein said, "Imagination is more important than knowledge."

Understanding characters, roles and the subtext of plays allows students to relate better to different situations, backgrounds, and cultures. It encourages them to show compassion and tolerance for others.

Reading fiction can bring a host of advantages to readers. Several studies reveal that reading fiction improves empathy and thus makes one more likely to suspend judgment of different values and participate in compassionate behavior. Isn't that those fairy tales that were read to us when we were young helped us with our concept of what is right and what is wrong?

Through reading fiction, our imagination blossoms and a Literary fiction is an incredible example of art because it allows remarkable room for our own interpretation.

So, persistent and continuous practice of reading and realizing the excellence of prose, poetry, drama and fiction will mould the learners as the real scholars in aspect of communication skills.

It is strongly believed that these skills have been acquired with the help of the text books, prescribed for the study. By systematically exploring the every nook and corner of the text book one can enhance the knowledge and acquaintance of the skills.

But to the great dismay, the practice of using Private guides and notes by the students instead of text books would be a major hurdle for acquiring the said four skills. The guides and notes have been prepared by the private agencies will deter the efforts of the students from comprehensive learning. The guides have been mechanically prepared with the intention of getting pass marks in the examination and will not create any kind of constructive notions in the minds of the readers. Since these guides have been prepared on commercial basis, it will serve as a mere summary of the context, which will have no impact on the subject and generate no specific skills in the minds of the students and readers. Moreover the students also with the intention of scoring high marks in the examination have turned to this side and provide little attention to the language study.

By reading the notions of the students, the traders have taken efforts to sell their products in the market exceedingly and moreover a few traders with the intention of getting profit from the students' community, they publish the same notes and guides in different names to attract the students. The students have also become a victim for this activity and fall in the trap. It is highly obvious, saddening and depressing one that even teachers of

the schools and colleges have become prey for this and to relieve them from the pressure, they also recommend these types of guides for their students, which resultant in the absence of language acquisition and literary skills. How can we make a change in the minds of the present generation?

CONCLUSION

To realize and to come back to attain the required language skills, the teachers, Educationalists and academic experts and government should take optimistic and essential efforts to realize the exuberance and significance of the language and literary skills and create a renaissance in the minds of the students and learners.

Orientation and awareness programmes should be initiated and organized in school and college levels and proper recognition should be given to the text books, an important tool for comprehensive learning.

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