

Research Papers



## A Study of Views of Teacher educators on Model Based Practice Teaching

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### Abstract

*Change is the universal rule of the nature. Society contributes to education and education to it. According to Dr. H.N. Jagtap, "New trends include upcoming new thoughts, ideas, concepts, schemes, institutions etc. in education."*

*"Innovation in simple terms, is the introduction of a new idea, a process or technique and its adoption for wide spread use to replace an existing practice or technique. It is not a change for the sake of change. It is controlled and regulated by testing and experimentation."*

There is first invention or research, then its testing out, evaluation and development, then diffusion and lastly adoption for use. An innovative approach therefore implies an awareness of the adequacy of an existing practice or technique, an attitude of searching for new ideas, a willingness to test them out and put them to use."- UNESCO Report 1971

To day we find that syllabus of various Universities includes model based teaching as practicum in teacher training course (B.Ed.). The paper is going to make efforts to know teacher educator's view on model based teaching as a practicum.

#### 1.Statement of the problem:

A Study of Views of Teacher educators on Model Based Practice Teaching

#### 2.Functional definitions:

#### 3.1 A Study:

An effort to find out views of Teacher educators on Model Based Practice Teaching.

#### 3.2 Views:

Opinions or thoughts of Teacher educators on Model Based Practice Teaching.

#### 3.3 Teacher educators:

Assistant professors who are teaching in secondary teacher education institutions for various methods (School Subjects).

#### 3.Objectives:

To study the views of Teacher educators on Model Based Practice Teaching.

#### 4.Needs and Importance:

A Model of Teaching is not a combination of facts but on the other hand, it is a systematic procedure to modify the behavior of the learners. All Models of Teaching specify the learning outcomes in detail on observable student performance. Every Model of Teaching specifies in definite terms the environmental conditions under which a student's response should be observed. A Model describes the criteria of acceptable performance, which is expected from the students. All Models of Teaching denote

mechanisms that provide for students' reaction and interaction with the environment. 4

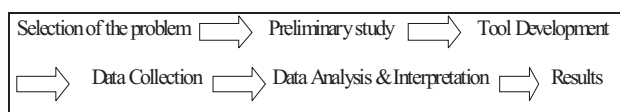
Therefore, To day it is found that model based practice teaching has been compulsory by various universities in Maharashtra. That's why it is interesting and important to study various aspects of model based practice teaching.

**5.Scope & Limitations:**

Sr. No.	Scope	Limitations
1.	The study included B. Ed. Course level of teacher education.	The study did not include D. T. Ed. and M. Ed. Level of teacher education.
2.	Sample of the study included teacher educators who teach for Marathi, Hindi, English, History, Geography, Science and Mathematics methods.	Sample of the study did not include teacher educators who teach for other than above mentioned methods like Civics, Economics etc.

**1.Method of Research:**

Method of the Research was Survey method of educational research where the tool of the research was the Opinion-inventory. The procedure of the study was as following:



**1.Sample:**

The Sample of the study included 07 teacher educators.

**2.Statistical parameters:**

Percentage was used as Statistical parameter for the study.

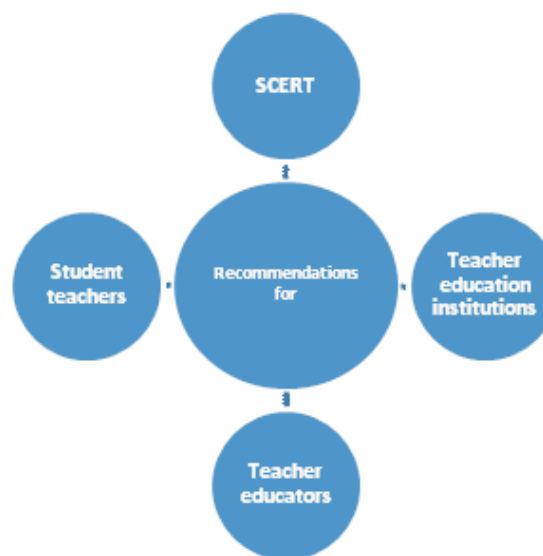
**10 Results:**

- 1.The Student-teachers responded positively for the activity of Model Based Practice Teaching.
- 2.The Student-teachers have capacity to teach with following teaching models.
- 3.Teacher educator has to take more efforts to guide Student-teachers for model based teaching.
- 4.Model based teaching is applicable for each content of the methodology.
- 5.Model based teaching is helpful for the student teacher to build up him/herself as a confident teacher.
- 6.Due to model-based teaching, the process of learning & teaching does not become more technical.
- 7.Generally, School-students have potential to participate in student's activities regarding model based teaching
- 8.The teacher educators denied that It is hard to prepare Lesson Note for model-based teaching.
- 9.The teacher educators denied that Student-teachers cannot express themselves properly &

freely while using models of teaching.

10.The teacher educators denied that It is not easy to observe lesson based on teaching models within 35 minutes.

**11 Recommendations:**



**A) Recommendations for SCERT:**

- 1.SCERT should prepare various types of teaching material, packages and manuals in favor of model-based teaching.
- 2.SCERT should arrange various types of orientation programs, competitions, projects in favor of model based teaching.

**B)Recommendations for Teacher education institutions:**

- 1.Such types of institutions should arrange Guest Lectures, Workshops, simulated lessons to develop attitude of student teachers regarding model-based practice teaching.
- 2.Such types of institutions should include the topic of model-based teaching in their Micro Teaching Program.

**C)Recommendations for Teacher educators:**

- 1.Teacher educators should motivate student teachers for their active participation in model-based practice teaching.
- 2.Teacher educators should apply model based teaching in their regular practice.

**D)Recommendations Student teachers:**

- 1.The student teachers should register their active participation in model-based practice teaching.
- 2.The student teachers should show their active curiosity in paying attention to new trends in education.

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