

Article Review Report



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RIGHT TO EDUCATION ACT: MYTH AND REALITY



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REVIEW OF THE ARTICLE

Right To Education Act: Myth And Reality

Anjali Bondar¹ and Dr. Sajeda Shaikh²

ABSTRACT:

The problem statement was clear and well articulated Education plays a very important role in the life of the human being and it is asset which nobody can steal. The children's are also the wealth of the nation. If they properly cared and educated then nation becomes superpower nation in the world. At the childhood the young kids mind are like a clean state on which you can write whatever you want and it continues through his life. The schools for the children are breeding grounds for the great leader to take the birth.

INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation Today India is standing at the cross road of the elementary education. The poor parents and certain classes are disinterested for the education of their children. The Government of India has taken the important step and made 86th Amendment in 2002 and insert Article 21A in the Constitution of India. It provides the right to free and compulsory primary education. Later on Parliament passed the Right of Children to Free and Compulsory Education Act 2009.

METHODOLOGY:

Author has not mentioned any specific methodology. This study was descriptive in nature. Must add methodology in your article. Methodology used to per research topic.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text The passing of RTE Act by the Government of India is the important step towards the universalisation of the education. This Act is the first enactment in the world that puts the responsibility of ensuring student enrollment, attendance and completion of the elementary education on the Government. The survey of State Commission for Protection of Child Rights and the UNICEF shows that the state of primary education has not improved much since 2009, when the Act was first proposed and implemented. The population of the country has increased and the numbers of children of age from 6 to 14 years are in crores.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The paper is properly organized and demands appreciation. I think the paper will satisfy the interest of the readers.

FUTURE RESEARCH SCOPE:

1. Law Courses Through Distance / Online Learning
<http://www.lawyersclubindia.com/articles/Law-Courses-Through-Distance-Online-Learning-2859.asp>
2. Online Law Courses in India: <http://www.lawctopus.com/online-courses/>
3. NATIONAL SEMINAR ON SOCIAL WORK IN INDIA Brahmapur, India
<http://nsswi.wordpress.com/>
4. INTERNATIONAL CONFERENCE ON WOMEN EMPOWERMENT - 2014 VIJAYAWADA, India
<http://icwe2014.wix.com/icwe2014>

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas			✓		
4.	Timelines		✓			
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation(Up-to-date, Appropriate Sufficient)		✓			

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC

