

ORIGINAL ARTICLE

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ROLE OF CONSTRUCTIVISM IN CLASS ROOM LEARNING

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N. Muthammal

ABSTRACT

This study is an attempt to discuss the constructivism and class room learning. People learn naturally neuroscience supports this form of active learning. Education must provide for exploration thinking and reflection, Interaction with the environment is necessary for learning also. Learning process of experiential learning through real life experience help to construct new knowledge is called construction of new ideas. Constructivism stress the importance of mechanisms for mutual planning diagnosis of learner needs and interest cooperative learning climate sequential activities

Article Indexed in



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REVIEW OF THE ARTICLE

Role Of Constructivism In Class Room Learning

N. Muthammal, M. Parimala Fathima and
S. Mohan

Abstract:

Primary goal of the paper was to study Role Of Constructivism In Class Room Learning. The title was clear and well phrased. Learning process of experiential learning through real life experience help to construct new knowledge is called construction of new ideas. The abstract was gross and essential details were presented.

Introduction:

Introduction was rationalizing. The present study focused to study Role Of Constructivism In Class Room Learning. Constructivism stress the importance of mechanisms for mutual planning diagnosis of learner needs and interest co-operative learning climate sequential activities for achieving the objectives formulation of learning objectives based on the diagonised needs and interests. Discussion A theory of knowledge with roots in Philosophy, Psychology and cybernetics simply stated, it is a learning process which allows a student to experience.

Reference to the Literature and Documentation:

The literature review was up-to-date. The number of references was appropriate and their selection was judicious. The review of the literature was well structured.

Methodology:

Author stated objectives of the study. Author also stated various concepts related to Constructivism In Class Room Learning.

Presentation of Results:

The amount of data presented was quite insufficient for the study. Add researches related to the current study.

Conclusions:

Learning environment provide multiple representation Constructivist environment emphasize knowledge construction inserted to knowledge reproduction It encourage thoughtful reflection on experience Enable context and content dependent knowledge construction. It helps to diagnose the needs and interests of learner.

Scientific Conduct:

There were no instances of plagiarism. Ideas and materials of others were correctly attributed.

References:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas		✓			
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	✓				

FUTURE RESEARCH SCOPE:

1. Constructivism As A Paradigm For Teaching And Learning.
2. Constructivism and Social Constructivism in the Classroom.
3. Constructivist Classroom Activities for Biology Learning.
4. What Classroom Activities Reflect Constructivism?(Activities).
5. Constructivism:A Holistic Approach to Teaching and Learning.

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This is to certify our Editorial, Advisory and Review Board accepted research paper of **N. Muthammal, M. Parimala Fathima and S. Mohan** Topic:- **Role Of Constructivism In Class Room Learning** College:- **Research scholar, Center for Research in Education, Thava Thiru Kundrakudi Adigalar College Campus, Kundrakudi, Sivagangai District, Tamil Nadu, South India.** The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **Aug.** Year 2015.



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Editor-in-Chief

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This is to certify our Editorial, Advisory and Review Board accepted research paper of **N. Muthammal, M. Parimala Fathima and S. Mohan** Topic:- **Role Of Constructivism In Class Room Learning** College:- **Research scholar, Center for Research in Education, Thava Thiru Kundrakudi Adigalar College Campus, Kundrakudi, Sivagangai District, Tamil Nadu, South India.** The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **Aug.** Year 2015.



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