

ARTICLE REVIEW
REPORT



INDIAN STREAMS RESEARCH JOURNAL

International Recognition Multidisciplinary Research Journal

ISSN: 2230-7850 Impact Factor: 3.1560(UIF)

ORIGINAL ARTICLE

Published:
1st July 2015

Vol. - V,
Issue - VI, July 2015

PARENT DEPRIVATION AND SOCIAL MANIFESTATIONS OF SECONDARY CLASS STUDENTS

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R. Portia

ABSTRACT

As we speak loudly of cruelty to animals and birds in cages, we should also be open enough the problems of children forcibly spending their previous life time in hostel under mere care and consideration. The present student which aimed at unraveling the sociological effect on students due to deprivation of parental care, conclusively reports the presence of 'disintegrating' nature of social behavior in them. The researcher recommended that the hostel authorities should be well equipped to offer mere 'Parental care' to minimize the effect Parent Deprivation.

Article Indexed in



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REVIEW OF THE ARTICLE

Parent Deprivation And Social Manifestations Of Secondary Class Students

R. Portia

Introduction:

The abstract was complete. In childhood, the individual having been in close physical and emotional contact with father and mother for long, frees himself slowly from the physical contact and tries to get himself adopted with the emotionality of others by developing the necessary social skills. Objective of the study was to find the percentage of 9th standard students in a state of parent deprivation exhibiting Classroom School Orientation behavior in total and in terms of its dimensions: Co-operation, Law abiding, Conduct and Work habit.

Methodology:

Survey method was used for the study. The population was defined clearly, both for subjects and stimulus. The sampling procedures were sufficiently described. 'Classroom Social Orientation Inventory' structured and validated by the researcher used for data collection.

Data collection and analysis:

Simple Percentage Analysis was used for data analysis.

Presentation of Results:

The results were complete. The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text.

Conclusions:

Conclusion of the study was " It is quite alarming that the students at the high school stage manifest disintegrating mode of social behavior as a result of prolonged parent deprivation. Excepting in general conduct which is in-order, in all other social manifestations co-operation, law abiding and work habit, they are not as assumed."

Scientific Conduct:

There were no instances of plagiarism. Ideas and materials of others were correctly attributed.

Relevance:

The study was relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study was worth doing.

Points to Improve:

Suggest direction for further research. Mention limitations of the study.

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines		✓			
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	✓				

FUTURE RESEARCH SCOPE:

1. Accountability in Education.
2. Affirmative Action in Higher Education.
3. Critical Thinking.
4. Dress Codes in School
5. Parental Participation in Education.
6. Parent-Teacher Relationship.

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This is to certify our Editorial, Advisory and Review Board accepted research paper of **R. Portia** Topic:- **Parent Deprivation And Social Manifestations Secondary Class Students** College:- **Assistant Professor in Education, Alagappa University College of Education, Alagappa University, Karaikudi**. The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **July** Year 2015.



Authorized Signature


H. N. Jagtap
Editor-in-Chief

CERTIFICATE OF EXCELLENCE IN REVIEWING

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