



EFFECTIVE USE OF SYLLABUS WORKSHOPS IN DAYANAND COLLEGE OF EDUCATION, SOLAPUR

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INTRODUCTION:

The Contest: In our instructive universities there are different workshop identified with prospectus. In the schedule of B.Ed. (CBCS New) multi year course, school of instruction needs to direct extraordinary workshops like Enriching Teaching Skills, Lesson Planning, Models of Teaching, Action Research, Constructivism, Teaching helps, CCM , Evaluation and so on.

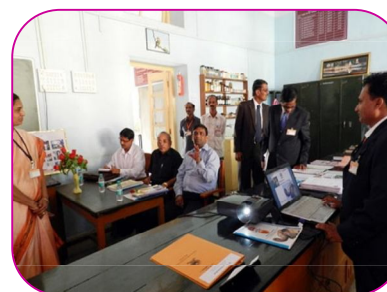
The Internal Quality Assurance Cell (IQAC) is the phone that is figured for checking the quality parameters in school. The advisory group was defined dependent on the proposals given by National Assessment Accreditation Committee.

In our instructive frameworks, the educating and learning process is by and large described by the customary address, in which the educator discloses to the understudy personal conduct standard of the space. A portion of the nonconventional instructing techniques embraced are learning through dynamic cooperation by the understudies through models of educating, constructivist models, PC helped learning, Web-based learning, e-learning, assemble exchange, classes, etc.

The IQAC helps the Colleges in arranging and observing. Further, the IQAC likewise gives the partners or recipients a cross-sectional support in the establishment's quality improvement exercises.

IQAC Goals:

- 1) To build up a quality framework for cognizant, steady and synergist customized activity to enhance the scholarly and regulatory execution of the Higher Education Institutions
- 2) To advances measures for institutional working towards quality improvement through disguise of value culture and regulation of best practices.



IQAC Functions - As per UGC Guidelines

- 1) Development and utilization of value benchmarks/parameters for the different scholastic and regulatory exercises of the Colleges;
- 2) Facilitating the formation of a student driven condition favorable for quality training and staff development to embrace the required information and innovation for participatory educating and learning process
- 3) Arrangement for input reactions from understudies, guardians and different partners on quality-related institutional procedures
- 4) Dissemination of data on the different quality parameters of advanced education.
- 5) Organization of entomb and intra institutional workshops, classes on quality related subjects and advancement of value circles.
- 6) Documentation of the different projects/exercises of the College, prompting quality enhancement.

Strategies: IQAC shall evolve mechanisms and procedures for:

- 1) Ensuring opportune, productive and dynamic execution of scholarly, authoritative and money related undertakings
- 2) The pertinence and nature of scholarly and research programs
- 3) Equitable access to and reasonableness of scholarly projects for different areas of society
- 4) Optimization and coordination of present day strategies for instructing and learning
- 5) The validity of assessment strategies
- 6) Ensuring the amplex, upkeep and working of the help structure and administrations
- 7) Research sharing and systems administration with different establishments in India and abroad.

Title of the Practice: A Study of adequacy of association of schedule workshops by IQAC on quality related topics.

Objective of the Practice: The main objectives of these programmes are:

1. To advance helpful learning among instructor teachers of B. Ed. universities with the assistance of association of schedule workshops
2. To create showing abilities, techniques of instructor teachers of B. Ed. universities with the assistance of association of prospectus workshops
3. To create hierarchical abilities among instructor teachers of B. Ed. schools with the assistance of association of schedule workshops
4. To enhance showing learning process. among instructor teachers of B. Ed. schools with the assistance of association of schedule workshops

References:

- 1) Basic Items Covered under Study
- 2) Best Practice in Teacher Education Published by NAAC