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“A COMPARATIVE STUDY OF SOCIAL ECONOMIC STATUS AMONG THE INDIVIDUAL GAME PLAYERS AND TEAM GAME PLAYERS (FEMALE)”

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ABSTRACT

The purpose of the present study to find the social economic status of females between Individual game players and Team game players of North Maharashtra University, Jalgaon, Maharashtra. For this study researcher taken 100 subjects (50 Individual game players + 50 Team game players). The age group of subject was 17-25 years females (only university players). social economic status scale developed by Rajbir Singh, Radhey Shyam and Satish kumar was used for the present study. Researcher used ‘T’ ratio for analysis. The researcher find out that the females of Individual team game players having a high social economic status than Team game players of N. M. University, Jalgaon.

KEYWORDS: Individual game players and Team game female players of N.M.U. , social economic status.



INTRODUCTION:

In the competitive era the economical factor play an important part in determining social status. Therefore it’s better to call as social economic status. social economical condition of the family plays an important role in the development of players performance. Socio-economic status is the status that an individual get in his society by virtue of meeting certain norms of job, incomes, caste, and education possession of consumes articles etc. indicative of his ranking in the hierarchy of social scale and economic level. The notion is that social background and availability of opportunities influence the decision to be involved in sport or not.

This implies that the economic background of an athlete facilitates the choice to participate in sport because opportunities are readily available. Sport participants can thus afford to travel to where the facilities are situated and they can also afford to buy the necessary sporting equipment.

Social status, in this case, means more than just who the person or members of the family may associate with, though that is also included. It also means the aggregate value of their education, job status and living environment. Together, all these things can play a crucial role in one’s life. Closely related to income, and helping to determine socioeconomic status of a

family is the parental education level. As higher education, generally, tends to lead to better economic opportunities, those who find themselves at a lower socioeconomic status usually have a lower level of education and thus a lower-paying occupation. However, there are exceptions to this rule at both ends of the spectrum.

Hence, socio-economic status is one of the most important factors that may influence not only the sports participation but also the possession of motives, interests and attitudes. Broadly categorized, the entire society may be brought into three groups depending on their socio-economic status- upper, middle and lower strata. This is the prime concern of this study to compare the above variables in relation to their socio-economic status.

For ex. Wrestling performance is influenced by heredity factor, nutrition and environment. The total environment which

influences one’s wrestling performance is greatly affected by socio-economic factor which has created many distinct classes in the society. Due to this, some get best facilities and some get none or are forced to compromise with the minimum. The impacts of socio-economic-status depend upon the available facilities. It is often seen that socio-economic status factor (says the hope of getting a certificate and pair of shoes if one, shows good performance) influence the wrestlers to take more interest in the wrestling.

This study was delimited to Individual game players and Team game players of North Maharashtra University, Jalgaon, Maharashtra (only university female players).

The study hypothesises that, “There is no significant difference between socio-economic status of Individual game players and Team game players (Female).

The aim of the present study was to sketch out level of socio-economic status among the Individual game players and Team game players (Female).

METHOD & PROCEDURE

For this 100 subjects were selected for this study 50 individual game players & 50 team game players of N. M. University Jalgaon of Maharashtra only university players was selected for the study to measure the economic level of players. The subject were randomly selected for the study. Mean , SD and ‘t’ Value were used as statistical tool to analyze the data. Researcher used social economic status scale originally developed by Mr. Rajbir singh, Radhey Shyam and Satish kumar . The reliability of the questionnaire is .79.

RESULT & DISCUSSION

Table no. 1 Showing the Mean and SD of socio-economical status between individual game player & team game player females.

Table no. 1

<i>Variables</i>	Sample	Mean	SD
Individual game players	50	55.88	17.27
Team game players	50	68.06	16.58

Table 1 represents the Mean score and standard Deviation of each group. The mean(SD) score of individual game player & team game player females are 55.88 (17.27)and 68.06 (16.58) respectively. After calculating the mean score and standard deviation the researcher applied Independent ‘t’ test or Student ‘t’ test for comparative analysis, which is shown in the following table.

Fig.no – 1 showing the comparison between Mean and SD of individual game player & team game player females.

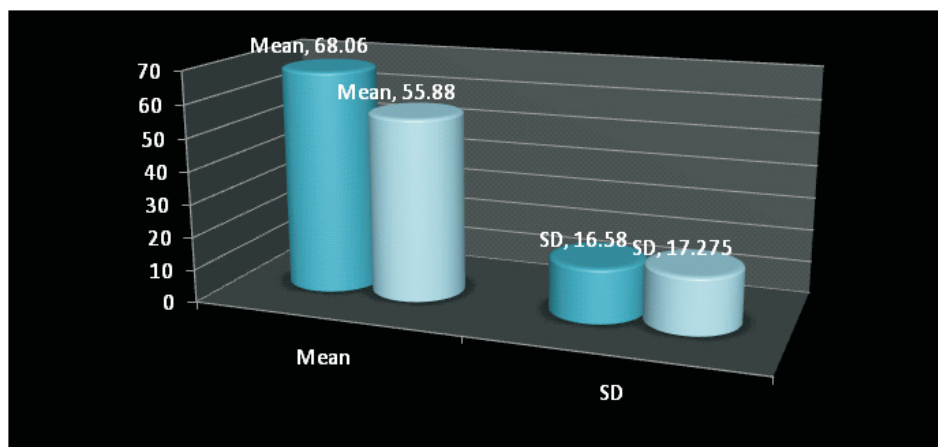


Table no.2 Showing independent 't' test on socio economics status level between individual game player & team game female players of N.M.University, Jalgaon.

Table no.2

<i>Variables</i>	Sample	Mean	Mean difference	SD	df	t-value
Individual game players	50	55.88	12.72	17.27	98	1.98
Team game players	50	68.60		16.58		

Significant at 0.05 level

Table no.2 reveals that the mean(SD) score of individual game player & team game player females are 55.88 (17.27)and 68.06 (16.58) respectively. the obtained 't' value at df 98 is 1.98 which was found to be significant at 0.05 level. This shows that there is a statistically significant difference between the means of socio economics status of individual game player & team game player females. Looking at the results shown in table II , it is clear that, Individual game player have significantly more positive socio economics status than the team game player females of N.M.University.

CONCLUSION –

On the basis of the result obtained from the present study, it may be concluded that the female players of Individual game player have significantly higher socio economics status than the team game female players.

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