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EMOTIONAL INTELLIGENCE OF COLLEGE STUDENTS IN SHIRPUR CITY.

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ABSTRACT

The object of this study was to the emotional intelligence of P.G. Boys and Girls. The purposive sample was 39 student 19Boys 20 Girls P.G. students. Emotional Intelligence test develops by Dalip Singh. The independent sample "t" test was employed to study the difference between sensitive, Maturity, Activity of the sample. It was clear from the result that P.G. Boys and Girls slightly difference in respect of emotional Intelligence, sensitive, Maturity, Activity.

KEYWORDS: Emotional Intelligence, intelligence quotient (IQ), social animal.

I. INTRODUCTION:

We are born among people, we live and work with people and die among people. It so happens because human being is a social animal. We cannot escape ourselves from people in our life.

There are three domains with which we live; first, we are born with a given intelligence, which is measured in terms of intelligence quotient (IQ). We give much emphasis on IQ for admissions in schools. Surprisingly, it does not explain about our achievements at work or in life. IQ has the least power in predicting success among the people; second, an

individual's becomes an expert, say a doctor or an engineer, and because he has high IQ Expertise comes from learning. Because of expertise, one gets a job but it does not predict how far one will be successful on the job. Third dealing with the people on the job. The more complex the job, more skill is required to deal with the people around. For this, expert needs emotional intelligence. It concerned with personal qualities, such as initiative and empathy, adaptability, persuasiveness and interpersonal skills, emotional intelligence is also known as "People skills". It is concerned with managing people. What matters in third domain is relationship building, sensing others emotions and enthusiasms and

knowing how to play and deal with them. Emotional intelligence is the underlying praise for all managed training.

II. REVIEW OF LITERATURE:

Dr. Bachute M. B. Dr. Rane S. S. (2014): In study under the title Emotional intelligence and Mental Health of college students' in shirpur city, the result of emotional intelligence and Mental Health of P.G. college students Girls and Boys indicates that there is significant difference.

Dr. Bachute M. B. Dr. Rane S. S. (2013): In study under the title Emotional Intelligence and Smoking Among Youth Results yield positively correlated of emotional intelligence of smokers and non-smokers consisting sensitive, maturity, efficiency



of emotional factors of positively correlated of smokers and non-smokers.

III. RESEARCH METHODOLOGY:

Objectives:

- To study the emotional intelligence of P.G. college students.

Hypothesis:

- Boys and Girls P.G. students will be not significantly differ in Emotional Intelligence.

Variable:

There are one variables included in the study.

- Independent Variables:

- o Post Graduate Boys Students.
- o Post Graduate Girls Students.

- Dependent Variables :

- o Emotional Intelligence,

IV: RESULT AND INTERPRETATION:

Table: shows Mean, S.D. and t test were used to data analysis.

Factor	Gender	N	Mean	Std. Deviation	t	Sign.
Emotional Intelligence	Girls	39	329.1026	19.4960	5.230	.000
	Boys	39	355.3896	21.0070		
Sensitivity	Girls	39	80.0000	9.8675	6.474	.000
	Boys	39	91.5385	4.3155		
Maturity	Girls	39	98.8462	8.3083	10.594	.000
	Boys	39	118.5897	9.6620		
Activity	Girls	39	138.7179	12.0152	2.270	.029
	Boys	39	133.4615	11.6503		

Shows two groups of emotional intelligence that is Girls and Boys N. of 39 .The Mean of Emotional Intelligence of Girls is 329.10 with S.D. of 19.50 .The Mean of Boys Emotional Intelligence is 355.39 with S.D. 21.00 df is 37 and t values is 5.23 it indicate that t values is significant.

Hence, the hypothesis is rejected. It can be inferred there is significant difference in P.G. Girls and Boys of Emotional Intelligence.

The calculate t value (6.47) is grater that table value (1.96) at 0.01level. Hence the hypothesis is reject .It can be inferred this is significant difference in P.G. Girls and Boys of Sensitivity.

The calculate t value (10.59) is grate that table value (1.96) at 0.01level. Hence, the hypothesis isreject. It can be inferred this is significant difference in P.G. Girls and Boys of Maturity.

The calculate t value (2.27) is grate that table value (1.96) at 0.01 level. Hence, the hypothesis is reject. It can be inferred this is significant difference in P.G. Girls and Boys of Activity.

The calculate t value (5.49) is grate that table value (1.96) at 0.01 level. Hence, the hypothesis is rejecting. It can be inferred this is significant difference in P.G. Girls and Boys of

V. CONCLUSION:

The finding of this study revealed that emotional intelligence of P.G. college students Girls and Boys. It indicates that there is significant difference

VI :REFERENCE :

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