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STUDY OPINIONS OF B.Ed. TRAINEES ABOUT THE EFFECTIVENESS OF TEACHER'S ROLE IN TEACHING PEACE EDUCATION

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ABSTRACT

According to Swami Vivekananda "Education is the manifestation of perfection already in man." Education aims at all-round development of the individual, but unless he is at pace within himself and with the external world or his environment, he cannot achieve progress in various fields. The individual has the potentiality to make progress and go ahead. He is endowed with different qualities of hand head heart. He is to live in a peaceful atmosphere for utilising these qualities and express himself through various activities.

KEYWORDS: B.Ed. Trainees , Effectiveness Of Teacher's , Teaching Peace Education.

INTRODUCTION :

Gandhiji means education as "an all round drawing out of the best in the child and man body, mind and spirit." He

is the celebrated apostle of peace and for him peace is not merely absence of war rather for him peace is creative positive and co-operative only promoted by education.

In modern shrinking world one cannot keep himself aloof from others. All are inter-related and share the same destiny, sorrow, sufferings, happiness and prosperity. Mankind threatened with nuclear holocaust and mass devastation today peace education is the felt need of the hour. Peace education is the cherished goal of mankind. Education which promotes such international understanding, fellow feeling and brotherhood is called peace education. The teachers are only messengers of peace education which makes the human being able to live in peace irrespective of caste, colour and geographical location.

There are several obstacles like perception selfishness, materialistic and circumstances for peace education. But with the help of certain basic principles like reject violence, share with others. Respect all life, listen to understand preserve the planet and rediscover solidarity and with some simple steps like better understanding essence of religion, strive for peace sense of security conscience as cornerstone individual contribution use of knowledge of science and technology, essence of spiritual life deeds, duties and consequences right attitudes poverty alleviation proper manpower planning accountability at all level. Teachers of our society can easily teach the peace education in our modern classrooms because tomorrow's world will be shaped by today's children in their tender mind it is easy to cultivate universal



human value like peace. If you walk through a field of soft green grass a few times you will quickly make path. In the same way our teachers can easily expance teaching peace in our modern generations through peace education. They should not delay any further for it there is delay the future generations will be lost to the world.

To Study the opinions of B.Ed. trainees about the effectiveness of teacher's role in teaching Peace education the investigator has selected the following subject for his research work.

1.2 Statement of the problem and definition of operational terms

"Studying the opinions of B.Ed. trainees about the effectiveness of teacher's role in teaching peace education."

Teacher :

A person who delivers any type of education of supports in education at process. He is a trained graduate or post - graduate who teaches in educational institution.

Peace :

The very word peace is inspiring. It represents whatever good there is in life. Peace is complementary fulfilling and most desirable embodiment of reverence honour and adoration, admiration, dedication and devotion. Peace is a question of feeling and experiencing it. It is a state of mind which is everlasting and desirable thing for any human being.

1.3 Objectives of the study :

- ✦ To understand the effectiveness of teacher's role in teaching peace education in modern class - room.
- ✦ To study various obstacles that are confronting in teaching of peace education.
- ✦ To study the present position of peace education in our society.
- ✦ To motivate our teachers to teach peace education more effectively.
- ✦ To know the basic principles to promote peace in class-rooms.
- ✦ To study the importance of peace education in all branches of knowledge.
- ✦ To understand the importance of peace education.
- ✦ To know the role of education in promoting peace.
- ✦ To study several steps to maintain peace in the world.
- ✦ To collect the opinions from selected samples (B.Ed. trainees) of the selected institutions of Surat district.
- ✦ To collect major findings of the study.
- ✦ To make the suggestions as the remedies for the teaching peace education.

1.4 Questions of the study :

- ✦ What is the real position of peace education at different levels of our education system ?
- ✦ What is the meaning of the word peace ?
- ✦ Which are the major obstacles that are confronting the expansion of peace education in the world ?
- ✦ Which will be the steps to promote peace in our new generation ?
- ✦ What type of conflicts is there in the entreworld ?
- ✦ What is the role of teachers to maintain peace education in modern class - rooms ?
- ✦ What is the role of peace education for the well being of human kind ?

1.5 Importance of the study :

The small research will pay the attention of our educationists, teachers and many other readers

connected with the peace towards various obstacles that are confronting in the teaching of peace education in modern class-rooms for new generation . It will alsomotivate out teachers to perform their duties well and effectively for the teaching of peace education. This study will also help to remove conflicts and unhappiness from the world. It will make the readers familiar with certain steps to maintain peace in ones life. This small research work will remove the perception selfishness materialistic and circumstances from the hearts of people in short we can say that this study will provide motivation understanding right attitudes, sense of security and peace education to the people who want to live in peace and harmony.

1.6 Limitations of the study :

- ✦ Due to limited time the investigator has not involved all the college of education affiliated to V.N.S.G.U. in his research work.
- ✦ He has involved only 60 B.Ed. Trainees of two colleges of Kamrej Taluka as the sample sin his study.
- ✦ The investigator has not involved the teaching staff and principals of related colleges in his study.
- ✦ Due to time limit the researcher has used only survey type method in his study.
- ✦ The researcher has used only self madeopinionnaire based on 30 statements in his research work.

1.7 Research methodology :

The investigator has used survey type method for his research work.

1.8 Universe and sampling :

So for as the effectiveness of teacher's role in teaching peace education is concerned the investigator has selected 60 B.Ed. trainees of two (2) colleges of education affiliated to Veer Narmad South Gujarat University Surat out of 35 institutions of education for his investigation work.

Index	Name of institutions	Trainees
1	Smt. V. R. Bhakta College of Education Kamrej Char Rasta. Dist. Surat	30
2	Kamla College of Education Kamrej Char Rasta. Dist. Surat	30
	Total	60

1.9 Instrumentation of Study :

In order to study the effectiveness of teacher is role in teaching peace education the researcher has prepared five points scale opinionnaire based on 30 statements related to his subject with the help of experts. Through that instrument the investigator has collected the required data for his research work.

1.10 Analysis of the study :

The investigator has calculated percentage of each statement for the analysis of his research work. Through that he has found the validity of each statement. At the investigator has found the major findings of his research work as under.

1.11 Major findings of the study :

- ✦ The statement no. 2 achieved 80 percent so we can say that only the teachers keep any educational institution like schools and colleges free from violence and conflicts with peace education.
- ✦ The statement no. 5 received 91.67 percent so we can say that by peace education the teacher teaches us justice, liberty, dignity, prosperity and harmony essential for individual, national and global peace in the world of violation.
- ✦ The sentence no. 8 obtained 83.33 percent so we can say that the teacher by teaching peace education makes us familiar with our universal responsibility to create a culture of peace in everyday

life.

- ✦ The statement no. 10 achieved 81.67 percentages so we can say that the peace and happiness of each country can only be achieved with the effective teaching of peace education in the class-rooms.
- ✦ The statement no. 15 received 78.33 percent so we can say that only teachers who develop the young generations by teaching a lesson of peace consciousness and the importance of conflict resolution.
- ✦ The statement no. 18 received 93.33 percent so we can say that by teaching of peace education the teacher guides us how to come out from various obstacles like perception selfishness, materialistic and circumstances to get peaceful life.
- ✦ The statement no. 23 achieved 86.67 percent so we can say that it is the teacher who explains us that peace is the ultimate, absolute everlasting and most desirable thing for any human being.
- ✦ The statement no. 25 obtained 90.00 percent so we can easily say that by effective teaching of peace education the teacher helps us to know certain steps like better understanding sense of security essence of spiritual for securing precious peace.
- ✦ The statement no. 28 received 85 percent so we can surely say that by teaching peace education in the class-rooms the teacher guides us the maintain peace irrespective of caste, creed, colour and geographical location.
- ✦ The statement no. 30 obtained 83 percent so we can say that only teacher can teach us the core universal values like truth righteous conduct peace and love for our prosperous life.

1.12 Suggestions :

- ✦ There should be proper place of peace education in the syllabus of our new system of education.
- ✦ Our teachers should try their level best to teach peace education in modern class-rooms.
- ✦ There should be certain activities like yoga, meditation and prayer in institutions of education.
- ✦ The educational institutions should help debate competition on peace.
- ✦ Our Government should arrange special seminar of peace education for the teachers.
- ✦ The Government should motivate the educational institutions to celebrate peace day.
- ✦ The principals of schools and colleges should arrange some lectures of peace education in schools and colleges.
- ✦ The people of society should co-operate the teachers and students to maintain peace.

CONCLUSION :

In the 21st Century and beyond man would address the basic questions to himself and would see answers for himself. His life would become more meaningful and purposeful with his trail to get peace and happiness. The day when the majority of people including the teachers come across the peace education it would be the happiest day for any peace loving creature in the world.

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