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# Indian Streams Research Journal

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## ROLE OF PARENTS, TEACHERS AND SOCIETY IN FAMILY RELATION AND CHILDREN'S EDUCATIONAL DEVELOPMENT.



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### ABSTRACT :

Is the nature of the present society. In this society are learning all around personality development. Family is a social institution to bring a healthy life in society. We need a sound family relation for a whole some personality development. Many excellent students lost their career and life because of unhealthy family environment this is an emerging issue in present society.

**KEYWORD:** Family presents environment, family relation, children's education.

### 1) INTRODUCTION:

Family plays an important role in the educational development of a child without family support it would be difficult for a child to pursue their goal in life. The children's education mainly based on their parents.

Here the meaning of educational development means three things cognitive affective and

psychological development.

Family is the second school for children for example, two students who have identical caliber: One student have family environment and the other student have broken family environment. It is more likely that the students who have sound family environment will prosper more in his/her life than the other. This is an example of two students who are coming from different home environment.

## 2) DEFINITIONS;

The term family as used here represents a social group containing at least one parent child relationship. This family group is organized and governed by social Norm's.

"According to the Austrilan Bureau of Statistics (ABS) family as two more persons to establish a smooth relationship."

According to Gale Encyclopedia "family education is the ongoing process of educating family members about a serious mental illness in order to improve their coping skill affected by the illness."

Parents who are highly motivated for involvement may participated more often in children's schooling and hence have additional opportunities to establish positive relationships with children's teachers (Khol, lengua and McMahan 2000).

In the words of IZZO weissberg kasprow 'Euhanced parent-teacher relationship serve as a mechanism by which parent's motivational belief's are related to children's enhanced functioning high quality relationship, between parents and teacher for shadow children's enhanced social and emotional functioning.

## 3) Aims of Teacher's Students, Parents and community members in family relationship, children's educational development.

- Educational outcomes (improved achievement lower dropout.
- Positive social outcomes.
- Increase their interactions with their child's at home.
- Feel more positive about their ability to help their children in school.
- Increased engagement in learning and development.
- Increased confidence skills emotional resilience communication skills, classroom behavior and general well being.
- A reduction in the effects of disadvantages among children from low socio-ecomic background.

## FINDINGS:

- To find out teacher attitudes towards family relation and its influence on children's educational development.
- To trace out students attitude towards family relation and its role in children's educational development.
- To search out parents attitude towards family relation and children's educational development.
- To find out community members attitudes towards family relation and children's educational development.

## PURPOSE OF THE STUDY:

In order to bring children's all round development we need to established sound family relation in our society.

### SIGNIFICANCE OF THE STUDY:

From the present study we will understand the teacher's students' parents and community member's attitude towards family relation and children's educational development. The parent study would help to bring healthy family relationship in parent society.

### DISCUSSION:

It was found out some are having healthy family relation but some are having getting such type of environment. All the students expressed that they have not attended any programmes on family relation and children's educational development in and outside the school. Every family faces one problem or another problem at any given time in this complex society how can we bring about children's educational development is the main task of the study.

### EDUCATIONAL IMPLICATIONS:

- To bring healthy family, relation is the need of the hour the present study would help to bring such type of environment in our society.
- Teachers, students parents and community members etc would think that it is their own responsibility to bring healthy family environment.
- It help to bring children's educational development as well as all round personality development.
- It rectifies the various family problems and issues in our society.
- Planning must be made starting from level to international level for establishment of healthy family relation for children's all round development.
- It will help all the members of society to know about the present family problems and ways for solving those problems.

### ROLE/RESPONSIBLE:

Teachers are role model for the students. They have a great role to bring a sound family relation for children's all round development. They should organize debates, factions, programmes, seminars, conferences related to family relation and children's educational development. They can establish some parents, teachers, associations, teachers-community associations etc.

**Students:** students should try to establish sound relationship among his/her siblings with their parents and their relations etc. They should keep in mind that family relation plays an important role for their development in life parents they are the closest persons of every children. Every parents should think that they have a great role to bring children's success in life.

### POINT TO BE CONSIDER:

Every parent should try to know their own duties and responsibilities. They can organize / attend some programmes related to family relation and children education etc. Social / political leaders they can arrange some campaign programmes, conference etc related to family relations and children's library NGO's clubs the volunteers of club, The Volunteers of Club Members of NGOS Can Organize Many Programmes On Family Relation, Children Education Development etc from time to time Principal/Head of the Institution they Should inspire all the teachers students to maintain sound family Relationship in Society.

The Researchers who are working in this field must think how to solve different emerging problems and they should can up with ideas and suggestions to implement new policies and

programmes in this field.

In order to spread this message in the society we should try to put this issue through mass media channel principals, teachers, students curriculum framers researcher educational leaders elites school counselors and members of club NGO family members sibling relative and mass media etc. have great role to bring such type of environment.

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