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A COMPARATIVE STUDY OF VOCATIONAL INTEREST OF MALE AND FEMALE STUDENTS AT SENIOR SECONDARY LEVEL



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Short Profile

Rekha Devi is as an working Assist. Prof. in T.R.C.E. Sonepat (Haryana).



ABSTRACT:

In the present scenario, the vocational education is essential because today is a practical age. Vocational education must be provided to both boys &girls equally. The present study is helpful for students of class 12th in the selection of job and also to provide assistance to selection of right job that suit their abilities. Interest in different streams is helpful in selection of right job at right time. This research paper throws light on vocational interests which is compared with the gander diversity at senior secondary level of Sonepat city.

KEYWORDS vocational interest, male and female students, vocational education.

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INTRODUCTION:

The present age is vocational age, so it is essential to provide vocational guidance to children time to time. Vocational guidance helps a child to adjust in the vocation. A different stream is another factor which influences the vocational interest of students belonging to science stream has different occupational choice than commerce stream students, belonging to arts stream have different occupational choice than science stream and commerce students have different choice than art group. Girls and boys have different occupational choice in certain areas. It is the estimation of on the male and female students at senior secondary level, so that a comparison can be made of the vocational interest of the male and female students.

MEANING OF OPERATIONAL TERMS:-

Comparative study:-

A study in which two or more subjects, things or persons are taken into consideration for Comparison.

Interest:-

Interest is a motive power which decides the success and failure of a child.

Acc. to Crow and Crow:-

Interest may refer to the motivating force that impels us to attend to a person, a thing or an activity or it may be the effective experience that has been stimulated by the activity itself. In other words interest can be the cause of an activity& the result of participation in that activity.

Vocational interest:-

Vocational interest means that in which vocation a child is interested. It helps the child to choose a vocation in future.

Senior secondary level:-

Senior secondary is that stage of education which comes after the secondary education and prior to higher education .10+1,10+2 classes are included in this level.

Statement of the problem:-

The problem of the study is stated as under -

"A Comparative Study of Vocational Interest of Male and Female Students at Senior Secondary

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Level".

OBJECTIVES OF THE STUDY:

The following objectives of the present investigation are as under-

- ★ To compare the vocational interest of male and female students at senior secondary level in the field of literature.
- To compare the vocational interest of male and female students at senior secondary level in the field of science.
- ▲ To compare the vocational interest of male and female students at senior secondary level in the field of Executive.
- ▲ To compare the vocational interest of male and female students at senior secondary level in the field of commercial.
- ▲ To compare the vocational interest of male and female students at senior secondary level in the field of constructive.
- ▲ To compare the vocational interest of male and female students at senior secondary level in the field of artistic.
- To compare the vocational interest of male and female students at senior secondary level in the field of agriculture.
- ▲ To compare the vocational interest of male and female students at senior secondary level in the field of persuasive.
- To compare the vocational interest of male and female students at senior secondary level in the field of social.
- ▲ To compare the vocational interest of male and female students at senior secondary level in the field of household.

HYPOTHESIS:

On the basis of above mentioned objectives following hypothesis are formulated:-

- + There is no significant difference in vocational interest of male and female students at senior secondary level in the field of literature.
- + There is no significant difference in vocational interest of male and female students at senior secondary level in the field of science.
- + There is no significant difference in vocational interest of male and female students at senior secondary level in the field of executive.
- + There is no significant difference in vocational interest of male and female students at senior secondary level in the field of commercial.
- + There is no significant difference in vocational interest of male and female students at senior secondary level in the field of constructive.
- + There is no significant difference in vocational interest of male and female students at senior

secondary level in the field of artistic.

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- + There is no significant difference in vocational interest of male and female students at senior secondary level in the field of agriculture.
- + There is no significant difference in vocational interest of male and female students at senior secondary level in the field of persuasive.
- There is no significant difference in vocational interest of male and female students at senior secondary level in the field of social.
- There is no significant difference in vocational interest of male and female students at senior secondary level in the field of household.

Sample:-

The researcher took the sample of 100 students of different schools of sonepat city out of which 50 are male and 50 are female students.

Tools:-

A standardized test VIR by Dr. S.P.Kulsherstha is used. The main purpose of the VIR is to measure vocational interests, to enables the pupils to select such subjects in the schools which are according to their preferred vocations.

Statistical technique:-

In the present study the researcher used't' test for the analysis of data. For analysis of the data Mean, Standard deviation & t-test is used.

Verification of hypothesis

H1 There is no significant difference in vocational interest of male and female students at senior secondary level in the field of literature.

Table showing the mean, S.D. and t value of male and female students at the senior secondary level in the field of literary (L):-

Items	Mean	S.D.	t value
Male students	4.06	3.85	0.38
Female student	4.28	3.81	

The table showing that mean value of male students in the field of literacy is 4.06, where as the mean value of the female students in this field is 4.28. The t (obtained) value is 0.38 and the t (table) value is 1.98 at 0.05 level of significance. Obtained value of t (0.38) is less than the table value of t (1.98). So, the hypothesis no.1 is accepted.

It may be said that there is no significant difference between the vocational interest of male and female students in literary field.

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H2 There is no significant difference in vocational interest of male and female students at senior secondary level in the field of Science.

Items	Mean	S.D.	t value
Male students	6.66	4.37	0.96
Female student	5.8	4.55	

The table showing that mean value of male students in the field of Scientific is 6.66, where as the mean value of the female students in this field is 5.8. The t (obtained) value is 0.96 and the t (table) value is 1.98 at 0.05 level of significance. Obtained value of t (0.96) is less than the table value of t (1.98). So, the hypothesis no.2 is accepted.

It may be said that there is no significant difference between the vocational interest of male and female students in the scientific field.

H3 There is no significant difference in vocational interest of male and female students at senior secondary level in the field of Executive (E).

Items	Mean	S.D.	t value
Male students	8.38	4.67	0.64
Female student	7.76	5.04	

The table showing that mean value of male students in the field of Executive is 8.38, where as the mean value of the female students in this field is 7.76. The t (obtained) value is 0.64 and the t (table) value is 1.98 at 0.05 level of significance. Obtained value of t (0.64) is less than the table value of t (1.98). So, the hypothesis no3 is accepted.

It may be said that there is no significant difference between the vocational interest of male and female students in executive field.

H4 There is no significant difference in vocational interest of male and female students at senior secondary level in the field of Commercial.

Items	Mean	S.D.	t value
Male students	4.72	4.06	1.13
Female student	3.82	3.94	

The table showing that mean value of male students in the field of Commercial is 4.72, where as the mean value of the female students in this field is 3.82. The t (obtained) value is 1.13 and the t (table) value is 1.98 at 0.05 level of significance. Obtained value of t (1.13) is less than the table value of t (1.98). So, the hypothesis no4 is accepted.

It may be said that there is no significant difference between the vocational interest of male and female students in Commercial field.

H5 There is no significant difference in vocational interest of male and female students at senior secondary level in the field of Constructive.

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Items	Mean	S.D.	t value
Male students	2.1	2.64	0.95
Female student	2.64	3.03	

The table showing that mean value of male students in the field of Constructive is 2.1, where as the mean value of the female students in this field is 2.64. The t (obtained) value is 0.95 and the t (table) value is 1.98 at 0.05 level of significance. Obtained value of t (0.95) is less than the table value of t (1.98). So, the hypothesis no4 is accepted.

It may be said that there is no significant difference between the vocational interest of male and female students in Constructive field.

H6 There is no significant difference in vocational interest of male and female students at senior secondary level in the field of Artistic (A).

Items	Mean	S.D.	t value
Male students	7.18	4.65	0.67
Female student	7.29	4.26	

The table showing that mean value of male students in the field of Artistic is 7.18, where as the mean value of the female students in this field is 7.29. The t (obtained) value is 0.67 and the t (table) value is 1.98 at 0.05 level of significance. Obtained value of t (0.67) is less than the table value of t (1.98). So, the hypothesis no.6 is accepted.

It may be said that there is no significant difference between the vocational interest of male and female students in Artistic field (A).

H7 There is no significant difference in vocational interest of male and female students at senior secondary level in the field of Agriculture.

Items	Mean	S.D.	t value
Male students	3.28	3.79	0.36
Female student	3.02	3.34	

The table showing that mean value of male students in the field of Agriculture is 3.28, where as the mean value of the female students in this field is 3.02. The t (obtained) value is 0.36 and the t (table) value is 1.98 at 0.05 level of significance. Obtained value of t (0.36) is less than the table value of t (1.98). So, the hypothesis no.7 is accepted.

It may be said that there is no significant difference between the vocational interest of male and female students in Agriculture field.

H8 There is no significant difference in vocational interest of male and female students at senior secondary level in the field of Persuasive (P).

Items		Mean	S.D.	t value	
Male students		6.98	4.06	1.54	
Female student		5.72	4.13		
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The table showing that mean value of male students in the field of Persuasive is 6.98, where as the mean value of the female students in this field is 5.72. The t (obtained) value is 1.54 and the t (table) value is 1.98 at 0.05 level of significance. Obtained value of t (1.54) is less than the table value of t (1.98). So, the hypothesis no.8 is accepted.

It may be said that there is no significant difference between the vocational interest of male and female students in Persuasive field.

H9 There is no significant difference in vocational interest of male and female students at senior secondary level in the field of Social.

Items	Mean	S.D.	t value
Male students	6.44	4.92	0.45
Female student	6.88	4.88	

The table showing that mean value of male students in the field of Social is 6.44, where as the mean value of the female students in this field is 6.88. The t (obtained) value is 0.45 and the t (table) value is 1.98 at 0.05 level of significance. Obtained value of t (0.45) is less than the table value of t (1.98). So, the hypothesis no9 is accepted.

It may be said that there is no significant difference between the vocational interest of male and female students in field of social.

H10 There is no significant difference in vocational interest of male and female students at senior secondary level in the field of household (10).

Items	Mean	S.D.	t value
Male students	4.26	3.95	0.96
Female student	5.04	4.17	

The table showing that mean value of male students in the field of Household is 4.26, where as the mean value of the female students in this field is 5.04. The t (obtained) value is 0.96 and the t (table) value is 1.98 at 0.05 level of significance. Obtained value of t (0.96) is less than the table value of t (1.98). So, the hypothesis no10 is accepted.

It may be said that there is no significant difference between the vocational interest of male and female students in field of household (H).

CONCLUSION:-

In the nut shell, it is concluded that all of the null hypothesis are accepted and there are no significant differences in the vocational interests of male and female students at senior secondary level. Further it is also of due importance to note that while providing the brief guidance to these subjects, it was observed that male and female students are highly selective regarding their vocational interest.

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