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ANALYSIS OF E-RESOURCES FOR EDUCATIONAL AN INNOVATIVE PRACTICE.



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Short Profile

Santosh K. Khirade is working as an Assistant Professor at Department of Education in North Maharashtra University, Jalogan.



ABSTRACT:

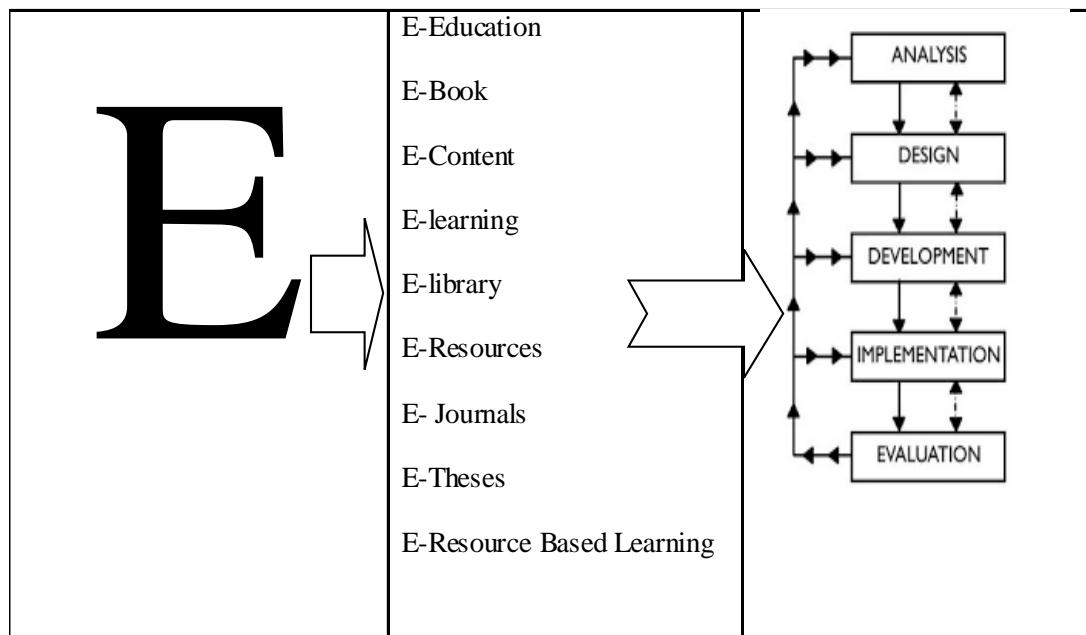
Today's world is world of Technology. Students are aware about technology. The information is available on the tip of the fingers of students. Technology has affected all aspects of life. Teaching-learning field is also affected by technology. A lot of information is available for various subjects on internet but is very difficult to search particular information and it waste lot of time and money. Therefore researcher has made an attempt to analysis available E-resources for Educational Technology.

KEYWORDS

Analysis of E-Resources , Educational Technology , Teaching-learning.

INTRODUCTION:

In this study researcher has been selected a subject 'Educational Technology' and find out various e-resources from Internet These resources were logically linked with each other, after that digitalize concept maps were developed. Hyperlink is also used. So students can use related e-resources at glance



E-Resources in Teaching-Learning Process

Statement of the Problem:

Analysis of E-Resources for Educational Technology: An Innovative Practice

OBJECTIVE OF THE STUDY:

- 1.To do the content analysis of Educational Technology subject.
- 2.To develop the Concept Map for the content of Educational Technology.
- 3.To find out E-resources for the Educational technology subject on Internet.
- 4.To develop the Web Based Concept Cap on the content and E-resources.

SIGNIFICANCE OF THE STUDY

- 1.It is important to investigate the use of e-resources for learning activities
- 2.Promoting and using e-learning material for selected subjects to Students.
- 3.Understanding concept easily in the subject.
- 4.E-Resources provide access to current information as these are often updated frequently.
- 5.The web resources and the use of web as a tool is changing the way users learn.

OPERATIONAL DEFINITIONS

1.E-Resources

E-resources are materials consisting of data and/or computer program(s) encoded for reading and manipulation by a computer or by using a peripheral device directly connected to the computer, such as a CD-ROM drive, or remotely via a network, such as the Internet (Reitz,2004)

2.E-Resource based learning

Using e-resources for academic and research purposes.

Assumptions for the study:

- 1.E-resources are available on Internet for Educational Technology subject.
- 2.Students use various E-resources as a Study material

Limitations:

- 1.Most of the e-resources are in English medium.
- 2.Some students would not be aware of available e-resources
- 3.The study was carried out as a case study for Educational Technology Subjects Only.

Research Methodology :

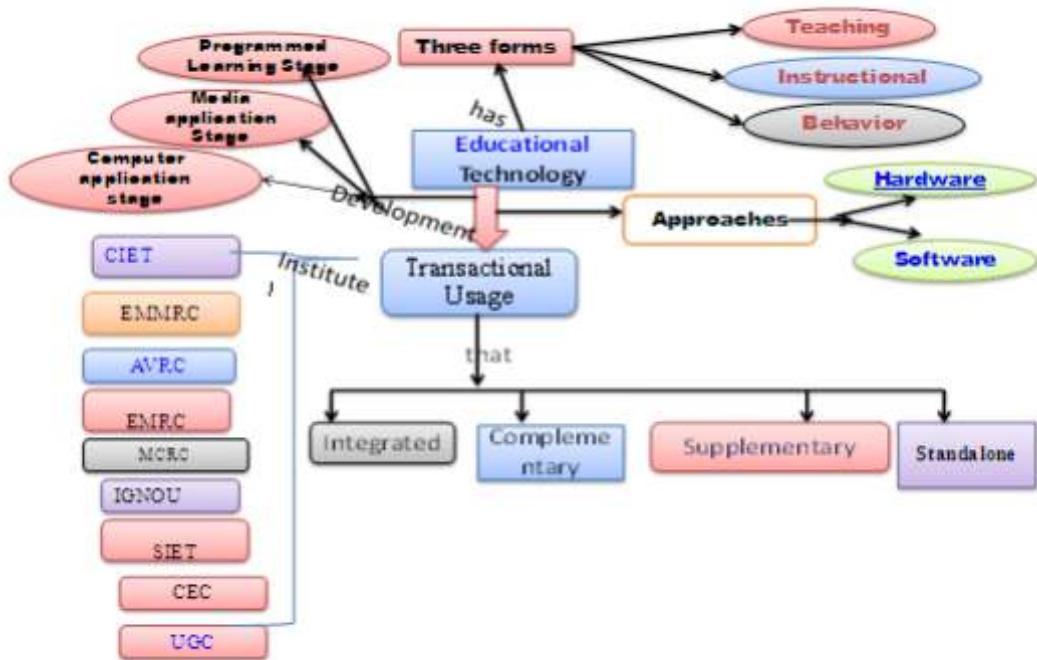
Documentary Frequency Studies and Document Analysis method was used. It method is useful for the content Analysis.

Following stapes are used for the Study:

- 1.Select the Subject (Educational Technology)
- 2.Concept Analysis
- 3.Develop the Concept maps according to Content.
- 4.Collect the E-resources for internet according to content analysis.
- 5.Established hyperlink between the Content and E-Resources
- 6.Develop the based concept Map

Web Based Concept Map (WEBM):

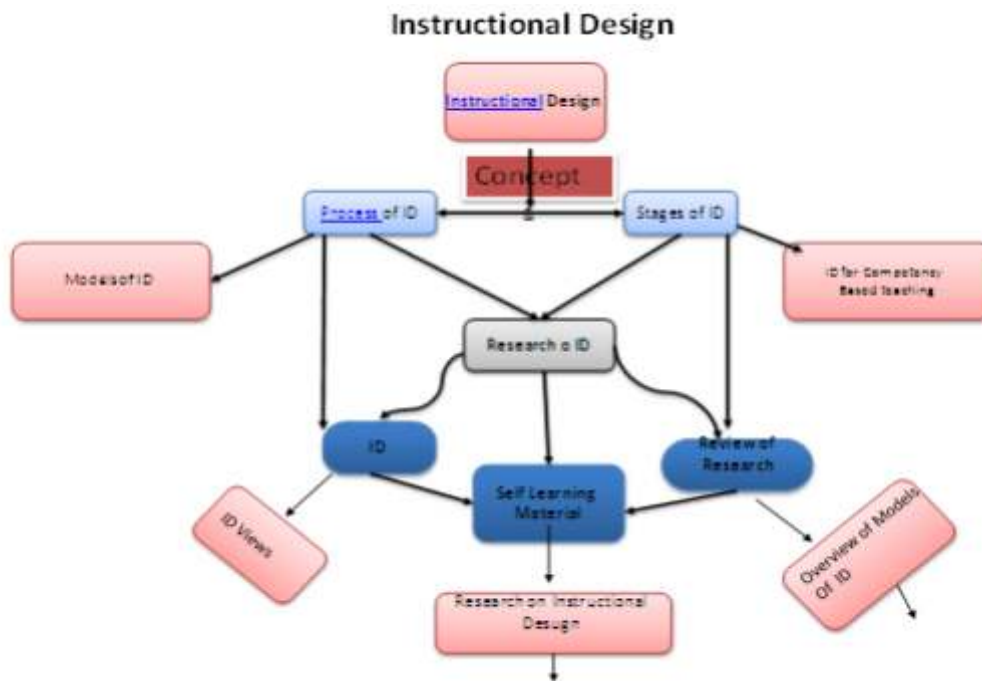
Concept map for unit No. 1



Concept map for unit No. 2



Concept map for unit No. 3



Concept map for unit No. 4



CONCLUSIONS:

Instigator develops the Web Based Concept Map (WEBM) for the 'Educational Technology' subject and its find out that various e-resources from Internet resources were available. With the help of Content Analysis and web based concept map students can access the content easily by the used Hyperlink and Students can use related e-resources at glance

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