

International Multidisciplinary  
Research Journal

*Indian Streams  
Research Journal*

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RNI MAHMUL/2011/38595

ISSN No.2230-7850

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## “EFFICIENCY OF SECONDARY SCHOOL TEACHERS REGARDING EMOTIONAL INTELLIGENCE AND CREATIVITY OF DISTRICT KURUKSHETRA”

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### Abstract :-

Education is an important human virtue. Without it, man may be a splendid share, reasoning savage. the standard of education at secondary level in transportation out the “creative self” for the state. this might be created doable once the standard of academics are ensured. the present study at secondary level assumes significance to create the teacher showing emotion intelligent and competent to handle to the emotional desires of scholars so learning becomes effective. the target of this Study to research the Gymnasium academics potency, Emotional Intelligence, Capability and ability. research worker has been taken 10 academics and twenty students indiscriminately by following the lottery methodology and in total four hundred academics and 800 students were listed from forty faculties. finally we will say that the past is our finding, the present is our material and therefore the future is our aim. Past, gift and future should have vital place in national system of education. that is that the key within the method of all development especially human development.

**Key Words:-** Education , Emotional Intelligence , Capability and creativity

### INTRODUCTION

Education is an essential human virtue. Without it, man is a splendid share, reasoning savage. It is to humanize him. Man becomes ‘man’ through education. He is what education makes him. Man is an animal, both from his passions and his reason. Education fashions and models him for society. The main aspect of education is, above all, to shape man, or to guide the evolving dynamism through which one forms himself as a man.” There are generally two aspects of human life: one is biological and the other is social or cultural or spiritual. Man conceived in terms of his biological existence alone is no better than an animal. His biological existence is secured through food, shelter and reproduction. But human life can never be reduced to its biological existence alone. Man’s life can only be glorified through education, and it is only the cultural or social aspect of human life which signifies his supreme position and thus constitutes the noblest work of God. Catalytic action of education in this complex and dynamic process needs to be planned meticulously and executed with great sensitivity. Probably, keeping in mind the importance of education, the Government of India has chalked out the mega mission of Education for All for shaping the knowledge based global society in the emerging world. Government plans and draws strategies to implement the policies and schemes on education in order to realize the educational vision and overall aims of education. A multifaceted country like India poses serious challenges in terms of teachers input, learners’ profiles and cultural variation; while it is also a merit to recognize the diverse nature of a country. Aims of education in a country have to take into consideration all aspects that would accrue harmonious development of her children so as to enable them to become productive and contributory citizens.

## **SIGNIFICANCE OF THE STUDY**

- 1)Recognizing the enormous potential of education in shaping the personality of future citizens.
- 2)To construct a valid instrument for measuring teacher’s behaviour outside the classroom
- 3)Enhancing teacher efficiency and quality of education in schools

## **STATEMENT OF THE PROBLEM**

“Efficiency of Secondary School Teachers regarding emotional intelligence and creativity of District Kurukshetra”

## **TERMS USED IN THE STUDY**

- 1.Secondary School
- 2.Teacher Efficiency
- 3 .Emotional Intelligence
- 4.Teacher Capability
- 5.Teacher Creativity

## **OBJECTIVES OF THE STUDY**

Keeping in view the formulation of the problem for the present study the following objectives have been investigate.

- 1)To investigate the Secondary School Teachers Efficiency, Emotional Intelligence, Capability and creativity.
- 2)To find out the secondary school teacher relationship between Teacher Efficiency and Teacher Capability.
- 3)To find out the secondary school teacher relationship between Teacher Efficiency and Teacher creativity.
- 4)To study the Secondary School Teacher Efficiency differentials with different levels of emotional intelligence.
- 5)To study the Secondary School Teacher Efficiency differentials in different levels of Teacher Capability.
- 6)To study the Secondary School Teacher Efficiency differentials in different levels of Teacher Creativity.

## **DELIMITATION OF THE STUDY**

Doing any work in the field of research we faced many difficulties. This research has been following delimitations:-

- 1)The study has been confined to the secondary level of education in district Kurukshetra.
- 2)The study has been delimited to the Eighth, Ninth and Tenth class students only.
- 3)The study has been delimited for government Schools and private schools only.
- 4)The study has been intended to cover only 40 secondary schools, 400 teachers and 800 students.

## **HYPOTHESIS OF THE STUDY**

- 1)There has been no significance difference between the teacher efficiency and emotional intelligence.
- 2)There has been no significance difference between teacher efficiency and teacher competency.
- 3)There has been no significance difference between teacher efficiency and creativity.
- 4)There has been no significance difference between the teacher efficiency, emotional intelligence, competency and creativity.

## **METHODOLOGY**

- ❖ Descriptive survey method.
- ❖ This grouping of teachers was done by applying the criteria i.e., Mean, SD, Chi-square and T-Test .

## POPULATION AND SAMPLE

- 1) the areas, 20 secondary schools from urban area and 20 secondary schools from rural area of the district has been selected by using simple random sampling technique.
- 2) Initially, from each school, researcher has been taken ten teachers and twenty students randomly by following the lottery method and in total 400 teachers and 800 students were listed from 40 schools.

## TOOLS USED

In order to collect data from the selected samples, following tools has been used among these, four tools i.e., teacher efficiency scale, emotional intelligence scale, teacher capability scale and teacher creativity scale has been adapted and developed respectively by the researcher himself.

## CONCLUSION OF THE HYPOTHESIS

### 1. Emotional Intelligence Correlates Of Teacher Efficiency- Total Sample Study

In order to see the association between teacher efficiency and overall emotional intelligence and its dimensions, the analysis and interpretation has been done in this part of the study. Coefficients of correlation between teacher efficiency and emotional intelligence of secondary school teachers with respect to total sample study is provided in

**Table 1**  
**CO-EFFICIENT OF CORRELATION BETWEEN TEACHER EFFECTVENSNESS AND EMOTIONAL INTELLIGENCE OF SECONDARY SCHOOL TEACHERS - TOTAL SAMPLE STUDY (N=400)**

Variables	Coefficient of correlation	Level of Significance
Teacher Efficiency	.73	.01
Emotional Intelligence		

Therefore, Hypothesis-1 (Hy-1) of the present study that, there will be no significance difference between the teacher efficiency and emotional intelligence is retained for the total sample study.

### 2. Teacher Capability Correlates of Teacher Efficiency-Total Sample Study

In the previous part of this section, emotional intelligence correlates of teacher efficiency in the total sample in this part of the present section, teacher capability correlates of teacher efficiency in the total sample have been analyzed and interpreted in

**TABLE 2**  
**CO-EFFICIENT OF CORRELATION BETWEEN TEACHER EFFICIENCY AND CAPABILITY OF SECONDARY SCHOOL TEACHERS (TOTAL SAMPLE STUDY)N=400**

Variables	Coefficient of correlation	Level of Significance.
Teacher Efficiency	.69	.01
Teacher Capability		

Therefore, the Hypothesis-2 of the present study that, there will be no significant difference between teacher efficiency and teacher competency is retained for the total sample study.

### 3. Teacher Creativity Correlates of Teacher Efficiency-Total Sample Study

In the previous part of this section, emotional intelligence and capability correlates of teacher efficiency in the total sample in this part of the present section, teacher creativity correlates of teacher efficiency in the total sample have been analyzed and interpreted in

**TABLE 3**  
**CO-EFFICIENT OF CORRELATION BETWEEN TEACHER EFFICIENCY AND CREATIVITY OF SECONDARY SCHOOL TEACHERS (TOTAL SAMPLE STUDY) N=400**

Variables	Coefficient of correlation	Level of Significance.
Teacher Efficiency	.70	.01
Teacher Creativity		

Therefore, the Hypothesis-3 of the present study that, there will be no significance difference between teacher efficiency and teacher creativity is retained for the total sample study.

#### **SUGGESTATIONS FURTHER RESEARCH:-**

This problem can be further spelled out as under:

1. A study of secondary school teachers correlates with emotional intelligence, teacher capability and teacher creativity.
2. Secondary school teacher's efficiency factor difference in emotional intelligence factor, teacher capability factor, and teacher creativity factor
3. A study of secondary school teachers' efficiency with different level of emotional intelligence, competency and creativity.

#### **CONCLUSION**

In conclusion we can say that the past is our finding, the present is our material and the future is our aim. Past, present and future must have important place in national system of education. Which is the key in the process of all development especially human development. Aim of education in a country have to take into consideration. All aspects that would be to improve the quality of education should improved. So, the children become productive and contributory citizens for the nation.

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