

Vol 4 Issue 1 Feb 2014

ISSN No : 2230-7850

International Multidisciplinary
Research Journal

*Indian Streams
Research Journal*

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RNI MAHMUL/2011/38595

ISSN No.2230-7850

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ROLE AND OUT-PUT OF ASSESSMENT IN HIGHER EDUCATION THROUGH NAAC

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Abstract:-An External Accreditation agency NAAC play an important role in Quality Enhancement in higher education institutes. Ours is third longest higher education system in the world after China and U.S.A. in quantity, but for as quality is concern we are for behind. The Indian Higher Education system has expanded since independence. Today India has more than 398 Universities and over 18,000 colleges. But question of 'Quality' is a matter of worry. NAAC identifies strength as well as weaknesses of a college and suggest opportunities.

Keywords: Higher Education , Quality Enhancement , suggest opportunities.

1.0 INTRODUCTION

An External Accreditation agency NAAC play an important role in Quality Enhancement in higher education institutes. The term quality is not related to the mark list of the student but it is closely related to the life of the student his attitude towards himself as well as towards society, his skill, upliftment , competency , confidence etc.

The question is does we provide such quality students ? And the answer is 'NO' why our students fail to get job, immediately after completion of higher education . If we survey our own colleges. The picture will not be fare one.

The system of higher education in India still works with old tools. It has not changed much since its introduction in 1857 and the result is , in the words of group captain K.K. Biswas.

“ It is ironical to note that the curricular of higher education did not changed with the time and as a result the university or substandard when compared with the best in the word.”

Ours is third longest higher education system in the world after China and U.S.A. in quantity, but for as quality is concern we are for behind.

The question of quality or standard became so serious that in 1994, university grants commission (UGC) established National Assessment and Accreditation Council (NAAC) . It is an autonomous institution and its function is to assess and accredit institutions of higher education in the country.

An institution of higher education simply called a college. Have to apply for assessment and accreditation the process is not only helpful but inspiring one, as for as quality enhancement. Quality of an higher education institution depends upon the functioning of various components of the institution. NAAC provides various opportunities for quality enhancement.

1)The Out Put of Assessment and Accreditation

When a higher Education institution apply for NAAC through Letter of intention , the process beings and it ends with the visit of NAAC PEER TEAM During this period the institution continuously passes through the process of self introspection. The result of this assessment and accreditation process can be described as

A)Institution functions in discipline

One can experience this The institution before the accreditation and after the accreditation , the change is notable after accreditation activates seems planned , and system works in disciplined way careful documentation is done.

B) Realization of Responsibility

After assessment and accreditation process, every component realize its responsibility . The principal, now begins to plan for a day ,a week , a month's target. Teachers realize their duties and importance of their teaching. The Process of NAAC show mirror of the functioning of that institution. The governing body also changes its attitude.

C) Formation of IQAC

Formation of Internal Quality Assurance cell is most important output of assessment process through NAAC. All of us know that it is mandatory for assessed institutions. IAC helps a lot for the quality enhancement. The plan made by IQAC, if implemented honestly, would result positively. It also helps to make functioning of the college transparent. It decentralizes the power, through inclusion of the management, Principal, teachers, non-teaching staff, en-student as well as external experts. However , unanimous decisions taken in IQAC contributes in the development of that institution.

D)Promote Research Activities

Another advantage of assessment process is promotion of research activities. Especially the teachers comes to know their contribution in research during NAAC. At least some of them realize it , takes it positively and turns towards research few try to inspire their students to attend workshops , seminars , conferences etc.

E)Student Centric Attitude

Actually, students are centre of higher education system, but somehow we forget it and we becomes family centric. We think only of our future. Teaching – Learning process becomes a formality for most of the teachers. Assessment and Accreditation process opens their eyes. We become more students centric. Through various departments, support services, committees and bodies, we plans for the all-round development of the students.

F) CONCLUSION

The Indian Higher Education system has expanded since independence. Today India has more than 398 Universities and over 18,000 colleges. But question of 'Quality' is a matter of worry. NAAC identifies strength as well as weaknesses of a college and suggest opportunities. The process makes us aware of our duties as well as responsibilities. Today we face various problems in the words of Dr. Bhalchandra Mungekar.

“ The Basic Problem facing higher education are inadequate and poor quality infrastructure and facilities , large number of vacant faculty position as also poor quality faculty , irrelevant teaching methods.....”.

NAAC helps a higher education institution to overpower above mentioned basic problems.

Thank You.

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