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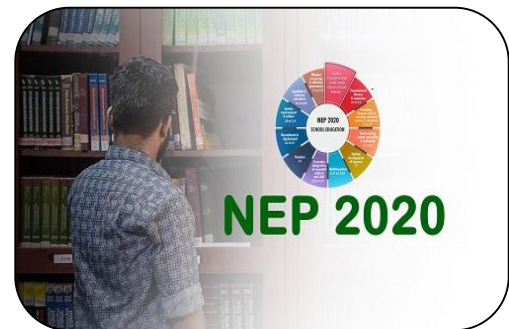
ROLE OF TEACHERS IN THE IMPLEMENTATION OF NEP,2020

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ABSTRACT:

NEP 2020: Integrated Teacher Education Program, is exceptionally intended to assist the understudies who with deciding to instruct as a calling in the wake of clearing school. ... This course will be presented by multidisciplinary foundations and will turn into the negligible degree capability for teachers The National Education Policy perceives and recognizes educators and staff as the core of the learning system. As imagined by Hon'ble Prime Minister Shri Narendra Modi ji, the Policy will engage educators of India and records out different changes for their enrollment, consistent expert turn of events, administration conditions, and so on NEP 2020 perceives that instructors will require preparing in great substance as well as teaching method. By 2030, educator instruction will step by step be moved into multidisciplinary schools and colleges. The base degree capability for our instructors will be a 4-year incorporated B.Ed. degree that shows a scope of information content and teaching method. This degree will likewise incorporate solid practicum preparing as understudy instructing at neighborhood schools. In the mean time, the 2-year B.Ed. projects will likewise be offered, by the equivalent multidisciplinary foundations offering the 4-year incorporated B.Ed. It will be expected uniquely for those educators who have as of now acquired Bachelor's Degrees in other particular subjects. These B.Ed. projects may likewise be reasonably adjusted as 1-year B.Ed. programs. They will be offered uniquely to the individuals who have finished what might be compared to a 4-year multidisciplinary Bachelor's Degree or who have gotten a Master's certification in a speciality stream. Besides, unique more limited nearby instructor training projects will likewise be accessible at BITEs, DIETs, and school edifices. These courses will advance neighborhood callings, information, and abilities, like nearby craftsmanship, music, agribusiness, business, sports, carpentry, and other professional specialties. This additionally lines up with the vision of the strategy to give comprehensive instruction.



KEYWORDS : Teacher education, Indian national education policy, stand-alone teacher education, composite teacher education. New Education Policy 2020, NEP.

INTRODUCTION:

Educators will be given more independence in picking parts of instructional method, with the goal that they might educate in the way they see as best for the understudies in their homerooms. Educators will likewise zero in on socio-enthusiastic learning - a basic part of any understudy's all encompassing turn of events. Educators will be perceived for novel ways to deal with instructing that further develop learning results in their homerooms. Instructors will be offered ceaseless chances for personal development and to gain proficiency with the most recent advancements and advances in their callings. These will be presented in numerous modes, remembering for the type of neighborhood, provincial, State, National, and global studios as well as online educator advancement modules. Every educator will be relied upon to partake in somewhere around 50 hours of CPD valuable open doors consistently for their own proficient turn of events, driven by their own advantages. CPD open doors will, specifically, methodically cover the most recent instructional methods in regards to fundamental education and numeracy, developmental and versatile evaluation of learning results, etc. A vigorous legitimacy based construction of residency, advancement, and compensation design will be created, with various levels inside every educator stage, that boosts and perceives remarkable instructors. As Hon'ble Prime Minister Shri Narendra Modi has said, "We stay appreciative to the diligent instructors for their commitments towards forming brains and building our country." NEP 2020 will respect and perceive the endeavors of all teachers in making India a VishwaGuru. A new and complete National Curriculum Framework for Teacher Education, NCFTE 2021, will be planned. The system will be created after conversations with all partners including State Governments, important Ministries/Departments of Central Government and different master bodies, and will be made accessible in every single local language. The NCFTE 2021 will likewise factor in the prerequisites of educator schooling educational programs for professional instruction.

TEACHERS' ROLE IS KEY FOR SUCCESS OF NATIONAL EDUCATION POLICY 2020

The as of late delivered National Education Policy (NEP) is to be carried out in stages starting 2021. In the previous many years, we have seen comparative strategy suggestions, for example, the Kothari Commission, numerous that are yet to be carried out. A basic audit of two prior strategies demonstrates there are holes in execution and restricted preparation for instructors. NEP 2020 ought not experience a comparative destiny, prompting delay being developed of human potential, for progress of the nation. NEP suggests rebuilding of the whole schooling space of India. It discusses primary proficiency and numeracy and ability schooling to change India to confront 21st century challenges. The accomplishment of any instruction strategy settles upon the conviction and endeavors of its clique. Instructors should be proactive in comprehension exhaustively the ethos, the points, goals and the aphorism of the NEP and upskill themselves with thorough Continuous Professional Development programs, stages of preparation, interest in classes, studios and meetings at different levels.

Execution of NEP will require disposing of the well established acts of retention and repetition learning and embracing Constructivist teaching methods to go past course books and the point should be to change from schedule consummation to accomplishing learning results. Instructors should comprehend and embrace the ideas of incorporated and multidisciplinary approaches and the requirement for improvement of 21st century abilities. While carrying out the NEP at the ground level, it becomes basic for the training clique to have solid dexterity, participation and the inspiration to change understudies' life through ability and character building. Aside from educators, the onus for the effective execution of NEP falls on those engaged with drafting the National Curriculum structure - educational program, schedule and the appraisal and assessment procedures. In the event that instructors miss the mark in their assignment, the NEP strategy will drop off the radar and a large number of youngsters will battle for appropriate work upon graduation.

Thus the public authority/school heads should uphold educators by planning an instructor training program both in-administration and pre-administration which should be upheld by strategy creators of school

instruction and the advanced education. The NEP accentuates the instructor's commitment, their penance and endeavors to maintain the poise, regard and distinction of this calling. This can happen provided that the policymakers consider making a free office like Teacher Recruitment Board/Indian Teaching Services on the lines of Indian Administrative Services or State Civil Services and speeding the enlistment of the instructors which is forthcoming for about 10 years. The arrangement producers should be light in their methodology, while giving them every one of the advantages and offices in order to draw in the youthful, clever and imaginative personalities in this calling yet ought to be tight while checking them for come by the ideal outcomes, making them responsible and mindful.

NEW EDUCATION POLICY: ADVANTAGES & DISADVANTAGES:

As of late many changes have been presented in the scholastic arrangement of India beginning from the school to school level. New National Education Policy has been endorsed by the Union Cabinet mirroring every one of the changes. This recently supported arrangement discusses major groundbreaking changes in the Indian scholarly area which are valued by a lot of people. Alongside appreciation, there is additionally analysis which centers around the disadvantages of this new schooling strategy.

ADVANTAGES :

1. The Government intends to make tutoring accessible to everybody with the assistance of NEP 2020.
2. Roughly two crore school understudies will actually want to return to instructive foundations through this new methodology.
3. As indicated by the public training strategy 2020, the 5+3+3+4 construction will supplant the current 10+2 design. This design is centered around understudy's early stages of learning. This 5+3+3+4 design relates to ages from 3 to 8, 8 to 11, 11 to 14 and 14 to 18. 12 years of tutoring, 3 years if Anganwadi and pre-tutoring are remembered for this design.
4. For kids up to the age of 8, a National Curricular and Pedagogical Framework for Early Childhood Care and Education will be planned and created by NCERT.
5. As indicated by the public schooling strategy 2020, the Education Ministry is to set up a National Mission on Foundational Literacy and Numeracy. The obligation regarding fruitful execution for accomplishing the underpinning of numeracy and education for all understudies till class three falls upon the provinces of India. This execution is booked to be finished by 2025.
6. One of the benefits of NEP 2020 is the arrangement of the National Book advancement Policy in India.
7. Proper specialists will direct the school assessments for grades 3, 5 and 8. The board tests for grades 10 and 12 will go on yet the NEP 2020 means to re-plan the design with all encompassing turn of events.
8. Parakh public instruction strategy is to be set up by the Government.
9. Unique daytime live-in school "Bal Bhavans" to be laid out in each state/region in India. This all inclusive school will be utilized for interest in exercises connected with play, vocation, workmanship.
10. As indicated by the public instruction strategy 2020, an Academic Bank of Credit will be laid out. The credits procured by the understudies can be put away and when the last degree gets finished, those can be counted.
11. As per the public training strategy 2020, Multidisciplinary Education and Research Universities at standard with the IITs and IIMs will be set up in the country. These are booked to be set okay with presenting multidisciplinary scholarly.
12. Similar rundown of license and guideline rules will be utilized for directing both the general population and private scholarly bodies.
13. Eliminated school association and independence will be conceded to universities.

14. Continuously 2030, it will be required to have basically a long term B. Ed degree for joining the control of instructing.

15. For making the understudies ready for future pandemic circumstances, online scholastic will be advanced for a bigger scope.

DISADVANTAGES :

1. In the National Education Policy 2020, language is a negative element as there is a dangerous instructor to understudy proportion in India, along these lines presenting mother dialects for each subject in scholastic establishments is an issue. Once in a while, observing an equipped instructor turns into an issue and presently another test accompanies the presentation of the NEP 2020, which is acquiring concentrate on material mother dialects.

2. As indicated by the public schooling strategy 2020, understudies able to finish their graduation need to read up for a long time while one can undoubtedly finish his/her confirmation degree in two years. This could urge the student to leave the course halfway.

3. As indicated by the public training strategy 2020, understudies of the non-public schools will be acquainted with English at a significantly sooner age than the understudies of the Government schools. The scholastic prospectus will be educated in the separate territorial dialects of the Government school understudies. This is one of the major new schooling strategy disadvantages as this will build the quantity of understudies awkward in conveying in English subsequently extending the hole between segments of the social orders.

The new instruction strategy in 2020 came following 30 years and is good to go to change the current scholastic arrangement of India determined to make it at standard with the global norm of scholarly. The Government of India plans to set up the NEP constantly 2040. Till the designated year, the central issue of the arrangement is to be executed individually. The proposed change by NEP 2020 will happen by the cooperation of the Central and the State Government. Subject astute boards of trustees will be set up the GOI with both focal and state-level services for talking about the execution system.

NEP 2020: EMPOWERING THE TEACHER

With the Teacher's Day simply round the corner, lets analyze what the National Education Policy 2020 has coming up for instructors to lift them out their present unacceptable work profile, wild double-dealing and discentivised administration conditions. The NEP 2020 recognizes the truth of unmotivated and dis-energetic Indian educator and proposes to totally update the helping calling to make a powerful legitimacy based construction of residency, pay, and advancement, that boosts and perceives exceptional instructors. A superficial examination of the National Education Policy 2020 and the famous Kothari Commission report that was significantly embraced as the principal National Policy on Education,1968 uncovers a great deal of likenesses in the difficulties, concerns and surprisingly the proposed arrangements, with the exception of the current spotlight on 21 st century abilities. Does it infer that Indian training has not advanced from that point forward or that our financial difficulties are absolutely impossible or even might

The states contend that if the focal government chooses to shut down the Samagra Shiksha, they would then need to bear the compensation weight of educators enrolled to the program.. It is maybe to forestall such a possibility that the states recruit contract instructors through Samagra Shiksha reserves. In a review on the instructor labor force (Ramachandran et al. 2018) various other state-explicit reasons like enrollment processes being held up in court, an absence of proactive work to quick track enlistment cycles, and indifference were distinguished as explanations behind state legislatures employing contract educators. Simply making an arrangement of privately recruited instructors, as illustrated in NEP 2020, isn't probably going to take care of the issue.

Another test gazing at us has to do with accessibility of educators for all subjects. In many states there is a tremendous lack of educators in math, science, business, and English. Thus, many schools situated in country, remote, or ancestral regions, or young ladies just schools, don't offer science and arithmetic at the higher optional level. In a few states more than one-fifth of their upper elementary schools don't have each of the three subject educators. The most obviously terrible circumstance is in Uttar Pradesh where 90% of upper grade schools don't have subject instructors. The circumstance is likewise poor in Maharashtra, Madhya Pradesh, Jharkhand, Rajasthan, and Jammu and Kashmir . Simultaneously, there are 78,372 excess instructors at the rudimentary level!.

THE POWER OF ONE

Our segment size and factors might overcome us notwithstanding, there is one normal variable that can reverse the situation and lead the Indian schooling framework out of its present slough of aimlessness and resoluteness to turn into a moderate, adaptable, multidisciplinary, innovation and expertise focussed instruction framework that will have the ability to deliver capable, inventive, gifted, employable and moral students. This normal variable is - the Teacher. The Kothari Commission, 1966 said, 'Of the relative multitude of various elements which impact the nature of training and its commitment to public turn of events, the quality, ability and character of instructors are without a doubt the main.' The NEP 2020 too admonishes, 'Educators really shape the eventual fate of our kids - and, accordingly, the fate of our country' along these lines suggesting that educators assume the main part in country working by making top caliber of human asset in their homerooms.

While this thought of an enabled instructor can possibly move heaven and earth, the ground truths are very unique. Equity JS Verma Committee Report, 2012 said, 'a messed up educator instruction area is putting north of 370 million youngsters in review scores of private Teacher Education Institutes were found to have just an establishment stone for the sake of framework and almost 100% passing rate.' The report additionally uncovered that on a normal 85% instructors neglected to qualify the post-capability skill test - Central Teacher Eligibility Test. The difficulties and issues post-business range from shady work conditions, described by adhocism and helpless pay rates on one hand to non-attendant ism, obsolete instructor information and abilities, absence of educator impressive skill and responsibility on the other.

Rather than faulting educators for helpless learning results in Indian study halls, the NEP 2020 holds these horrendous states of instructor schooling, enlistment, organization, and administration conditions liable for the absence of instructor quality and inspiration. Perceiving the 'force of instructor' NEP 2020 has set up fundamental changes that would help 'educating' arise as an appealing calling of decision for splendid and capable youthful personalities. It proposes a few changes to enable instructors and 'reestablish the high regard and status' to this calling trusting that it would ultimately draw in the best personalities and ability to pick educating as their calling.

ENCULTURATION OF TEACHER EMPOWERMENT

Educator strengthening implies contributing instructors with the option to take an interest in deciding school objectives and approaches and to practice proficient judgment concerning what and how to educate. (Bolin, 1989) When educators are occupied with the change cycle, they need opportunity and command over their own work. This causes them to feel engaged, propels them to work more earnestly and improves their obligation to their students.

- Perceiving the commitment educators can make in transforming instructional method to further develop the learning results, the NEP 2020 gives Teachers independence in choosing proper teaching method and urges them to likewise guarantee socio-enthusiastic learning of their understudies, which is a basic part of all encompassing turn of events.

- Imaginative encouraging strategies embraced by educators to further develop the learning results will be perceived, recorded, and shared broadly as suggested rehearses.
- Close cooperation is suggested among schools inside a School Complex as it will decrease educator separation experienced by instructors working in more modest schools and make dynamic instructor networks that work cooperatively sharing their best instructing rehearses.

TEACHERS ARE THE KEY TO THE IMPLEMENTATION OF NEP 2020

The National Educational Policy 2020 is out. It is important to take note of that the new National Education Policy has been drafted by board of trustees headed by previous ISRO boss K Kasturirangan, and replaces the one figured out in 1986, last adjusted in 1992. The draft strategy was delivered last year and has gone through a few considerations from that point forward, remembering the most recent change for preparing it for schooling framework fit to a Covid-19 world. Clergyman of Education: While I thank you for the equivalent, I might rather want to salute every one of the understudies, instructors and guardians of the country, as this progression was long due. Under the notable authority of Hon'ble Prime Minister, Shri Narendra Modi ji, the National Education Policy brings the emphasis back on training and learning. In this way, making it beneficial that the Ministry of Human Resource Development (MHRD) be re-assigned as the Ministry of Education (MoE). India will arise as a 'superpower of information' while venturing towards adornment of Shreshth Bharat.

SCHOOL TEACHERS IN NEP 2020

The New Education Policy pays respect to teachers however while the arrangement makes a few fascinating suggestions, there is no extreme change in the offing that will work on the nature of instructing or the functioning states of the immeasurably significant instructor. How treats New Education Policy 2020 hold for educators in India working in both government and non-public schools? Like every one of the past strategies, NEP 2020 too offers empty talk to the significance of instructors and why their status, inspiration and administration conditions should be offered consideration. The new approach recognizes that no change will work except if the instructor is brought the focal point of the audience However, subsequent to paying regard to educators, the strategy record doesn't circle back to suggestions that will change the manner in which instructors are situated and treated in the schooling framework. NEP 2020 neglects to persuade us that an extreme update is in the offing.

The strategy isn't clear with regards to the functioning circumstances and compensations of these 'neighborhood' educators, nor is there any clearness concerning who will employ them. 'Contract educators' or 'para instructors' slipped into instructive practice during the 1990s with no approach level endorsement. It entered the framework in the District Primary Education Program and went on under the Sarva Shiksha Abhiyan. Rashtriya Madhyamik Shiksha Abhiyan, and presently in the Samagra Shiksha.

The quantity of agreement educators in India's schooling framework has consistently developed at the rudimentary and auxiliary levels While the draft NEP of 2019 offered an unequivocal expression about ending the act of agreement instructors, NEP 2020 doesn't do as such. It is notable that this framework is inconsistent on the grounds that two arrangements of instructors are relied upon to accomplish a similar work under two altogether unique assistance conditions. This training has been tested in a few high courts and in 2014 the Rajasthan High Court requested the state government to cease the arrangement of authoritative arrangements.

In-administration educator preparing has been a piece of the Government of India's midway supported plans beginning around 1994, when the DPEP was sent off. Throughout the long term, from DPEP the proper 20-day yearly preparation module became standardized. The input from various states has been blended and the Comptroller and Auditor General of India had in 2006 noticed, that "10.45 lakh educators in 18 states/UTs were not granted any preparation" The CAG report expressed that the goal of updating the expert information and

abilities of instructors was not being accomplished. NEP 2020 gives a few consideration to this and the possibility of the school complex is advanced as a center point for proceeding with educator proficient turn of events. It presently relies upon how focal and state legislatures decipher the approach and make the school complex the center point for educator enlistment, yet in addition for instructor preparing and school the board. A positive component of NEP 2020 is that it prescribes that all instructors be named to the school intricate and that the current arrangement of moves and posting be suspended. The approach trusts that this will protect instructors from political pulls and tensions and give them more prominent independence in the framework. Be that as it may, there is no notice of whether private (helped and independent) teachers can likewise utilize the assets of the school complex.

NEP 2020: IMPLEMENTATION OF NEW EDUCATION POLICY IN OUR EDUCATION SYSTEM

The Union bureau in July 2020 endorsed the New Education Policy (NEP), which focuses on universalization of training from pre-school to optional level. NEP-2020, which will supplant the National Policy on Education-1986, is a comprehensive structure zeroing in on the rudimentary degree of training to advanced education in the country. As the goal of any instruction framework is to help kids so no youngster loses any an open door to learn and dominate on account of conditions of birth or foundation, NEP-2020 has an objective of 100 percent Gross Enrolment Ratio in school training by 2030. The Policy reaffirms that crossing over friendly holes in access, cooperation, and learning results in school instruction will keep on being one of the significant objectives of all training area improvement programs.

Numerous administration and non-government overviews done over the most recent quite a long while had indicated the unsafe condition of 'learning emergency's in India. Be that as it may, the genuine picture arose after a National Achievement Survey (NAS) was attempted by the National Council of Educational exploration and Training (NCERT), which was capably upheld by the Union service of schooling. The review was pointed toward seeing how really the educational system is functioning in the nation in view of understudy learning. It was led the nation over on November 13, 2017 for Classes III, V and VIII in government and government-supported schools. It was by a wide margin the biggest appraisal review led in the nation and is additionally one of the biggest directed on the planet. The discoveries expressed that understudies across 12 states scored altogether beneath the public normal in science capacity. NAS distinguishes learning as large test confronting Indian training. The following not many years are basic as India could lose 10 crore or more understudies on account of learning misfortunes and lead to lack of education except if appropriate move isn't made soon.

Association clergyman of schooling Ramesh Pokhriyal said that the basic standards of NEP is to accord most noteworthy need to accomplishing central proficiency and numeracy by all understudies by Grade III, which the public authority is focused on accomplishing by 2025. To interpret this specific vision of NEP-2020, under the 'Atmanirbhar Bharat' program, a National Initiative for Proficiency in perusing with Understanding and Numeracy (NIPUN-Bharat) will be before long sent off. This mission will satisfy the advancing necessities of almost five crore kids in the age gathering of 3 to 11 years. The mission will likewise adopt a comprehensive strategy and include all partners effectively for accomplishing the goals. NEP would change the instruction area in the country as it centers around making training available, evenhanded, comprehensive however provided that carried out at all levels. The fundamental test is to carry out the exceptionally far reaching NEP 2020. Before we talk about the execution lets comprehend the reason why any strategy comes up short.

BLENDING OF TECHNOLOGY WITH THE TEACHING AND LEARNING PROCESS

Public Educational Alliance for Technology (NEAT) an administrative body will be made to involve innovation for better learning results. Perfect intends to utilize man-made brainpower to make learning more customized and modified according to the student's prerequisite. It even proposes to make public collusion with

EdTech organizations for a superior growth opportunity. However, a major test here is laying out a hearty computerized foundation that even takes care of the far off regions. The Vision of this Policy This National Education Policy imagines training framework established in Indian ethos that contributes straightforwardly to changing India, that is Bharat, reasonably into an evenhanded and energetic information society, by giving great schooling to all, and accordingly making India a worldwide information superpower. The Policy visualizes that the educational program and teaching method of our establishments should create among the understudies a profound feeling of regard towards the Fundamental Duties and Constitutional qualities, holding with one's nation, and a cognizant attention to one's jobs and obligations in an evolving world. The vision of the Policy is to ingrain among the students a profound pride in being Indian, in thought, yet additionally in soul, insight, and deeds, as well as to foster information, abilities, values, and manners that help mindful obligation to basic liberties, manageable turn of events and living, and worldwide prosperity, along these lines mirroring a genuinely worldwide resident.

CONCLUSION

Benjamin Disraeli had said, 'The mystery of accomplishment is to be prepared whenever your chance comes!' For Indian educators' opportunity has arrived to immediately take advantage of the chance and become creators of their own fate. To do this-Dream and endeavor to accomplish your fantasies. Turn into a mindful, energetic, and engaged professional. Share your thoughts, develop by testing and exploring. Acquire bits of knowledge additionally from the considerations, convictions, and encounters of your companion professionals. Partake in your excursion by fashioning delightful associations with ages of students who change through your study halls and stay a long lasting student. Cheerful Teachers day! We as a whole accept that normal practices have changed and tutoring is currently essential for our ethos. We have likewise praised the continuous shutting of orientation hole straight up to the auxiliary level. This multitude of gains might be lost with Covid-19, and our framework (meaning our instructors) necessities to do much more to guarantee youngsters enlist once more, come to school and can learn. We are surviving troublesome times, and the medium and long haul effect of the lockdown and financial misery will be found in our schooling framework.

In the post-Covid-19 period, our educators might need to do significantly something beyond appear in the study hall. Youngsters are damaged and apprehensive, guardians are in trouble and the general public at large is in torment. Instructors might need to rediscover themselves as advocates, companions of kids and healers. They are our most valuable asset. It is time we gave them the regard and made working circumstances that work with their work.

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