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## A STUDY OF SCHOOL TEACHERS

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**Abstract:** The real dynamic force of the school is the teacher. Building and equipments are important, so are curricula and books. But with all these things at their best, the school without teacher is soulless body, but even with no good buildings, inadequate equipments and curriculum but very efficient staff, the resourceful teacher can overcome all hurdles and make up for these deficiencies.

**Keyword:** school Teachers, The Nation Builder, pre-primary, primary, secondary or at university level Teachers.

### INTRODUCTION

The teacher is often called “The Nation Builder” or the beacon light and torchbearer of civilization. No better tributes have been paid to any man on earth than to the teacher, east or west, everywhere the teacher has been respected.

The Secondary Education Commission under Dr. A. Lakshmanswami Mudaliar, Vice-Chancellor, Madras University (Chairman): says, “Every teacher and educationist of experience knows that the curriculum and the most perfect syllabus remains dead unless quickened into life by the right methods of teaching and right kind of teachers.” In today’s world, which is very fast progressing, the teacher plays a vital and pivotal role in education and acts as a guide in developing to the child. The teacher helps to develop and helps the all-round personality of the individual and to an extent even guides the child in choosing his or her vocation.

Whether a teacher teaches at pre-primary, primary, secondary or at university level, the teacher at each stage contributes to moulding the child into an ‘individual’-unique in its own way.

Education from prehistoric times to the 21st century shows that the “Guru-Shishya” parampara or relationship or bond has turned out in today’s world as ‘Teacher-Student’ relationship. It has existed and stood the test of time, No doubt today the standard of education from the view point of respectability has been deteriorated, yet against all odds, the teacher even today stands as a symbol of learning.

A teacher, therefore, is the pivot of the educational system and he is an essential requirement for a progressive nation. We can say that teachers are “Educational and Cultural soliders” as they –

1. Preserve the values of education and culture from the view point of protection
2. Transmit the culture to new generations.
3. Bring change in the culture according to changing needs of the society (i.e. from the viewpoint of globalization).

A teacher is one of the important ingredients in the teaching learning process. The future of the country and the economy is dependent upon what is taught and learned in the

schools and colleges. A child, when he leaves his home, the first person with which he has a direct and long-term interaction is the teacher. The teacher has tremendous influence on the thought process and the overall development of the child. It is a teacher who can inculcate the right habits, attitudes and aspirations in the minds of the children and so it is of utmost importance that the teacher should be satisfied with the environment in which he/she works. This work related environment is greatly influenced by the working conditions, which are being designed for the teachers. Therefore a need was felt to study working conditions which are in existence and which have evolved over a period of time.

### Definitions of basic important concepts.

#### 1.3.1 Comparative study: ---

According to an eminent educationist Prof. C.V. Good, “Comparative study is a term used loosely to indicate any study in which two or more cases or groups of cases are compared for a certain objective”.

#### 1.3.2 Working conditions:

**According to Prof. C. V. Good-**

- (i) “Working condition is a term used with reference to groups of tasks requiring performance for one’s livelihood or to achieve certain goal”.
- (ii) “Working Conditions also refers to necessary exertion of one’s facilities to attain given goals.”

#### 1.3.3 Teachers :

**According to Prof. C. V. Good,**

- (i) “A teacher is a ‘person’ employed in an official capacity for the purpose of giving instruction to pupil or students in an educational institution whether public or private.”
- (ii) “A person because of which unusual experience or education or both in the given field is able to contribute to the growth and development of other persons who come in contact with him.”

#### 1.3.4 Government aided schools:

Such schools receive all sorts of grants and aids from the government but the government does not run them.

**1.3.5 Unaided Schools :**

Schools, which are recognized by the government but government, put the condition that they will not ask for any funds to serve the different purposes. Some types of unaided schools are: -

- (I) Public Schools
- (ii) Anglo Indian Schools
- (iii) Sainik Schools

**Public Schools:**

Public Schools in India are of recent origin; though British transplanted the public system in India. Both differ in the origin and the purpose for which they are established. The differences among them also lie in the number of seats available. Some of the public schools are, 'Major College' from Ajmer, 'Doon school' from Dehradun, 'Modern school' from Delhi, 'Xadvendra' Public School, Patiala, etc.

**Anglo Indian Schools: -**

These schools were mostly meant for foreigners and Anglo-Indians. 'Bishop cotton' school, Simla sanawar-Simla Hills, 'Lovedale' (Nilgiris) were of this kind. Now these schools are open to Indians also.

**Sainik and Military Schools: -**

These schools have been started on lines of 'King George's school', to impart training for leadership for Indian Army. Some of the Sainik Schools are, sainik school-Kapurthala (Punjab), Sainik school- Kunujpura (Karnal), sainik school- Bijapur (Mysore) Shri Shivaji preparatory Military school-Poona, Dholpur Military school - Bangalore, Belgaum Military school- Belgaum, Chail Military school- Chail (Simla Hills.)

**Public school for girls Only: -** Maharani Gayatri devi Girls, Public school, Jaipur are of this type or category.

**Ordinary public schools:-**

Doon school, Dehradun, Modern school-New Delhi, Delhi Public school, Delhi Punjab school, Nabha Birla Public school, Pilani(Rajasthan), Birla Vidya Mandir Nainital (U.P)

**Private schools:-** Means schools which are not recognized and are running on the commercial basis.

**1.3.6 Primary School-**

According to J.B.Skyes (Oxford Dictionary) 7th edition 1982- page no.815----

- (A) "Primary refers to the earliest, original of the first rank in the series."
- (B) "Primary also refers to that which begins with the Rudiments of knowledge."
- (C) "Primary refers to elementary education (simple, first, Original, chief.)"

**1.3.7 Secondary school teacher-**

"A person who has completed a professional curriculum in a teacher's educational institution and whose

training has been officially recognized by the award of an appropriate teaching certificate."

In simple words we can say that a qualified person who instructs from 5th standard up to 10th standard by considering educational aspects.

**CONCLUSION=**

For many years, educators and researchers have debated which teacher-specific variables influence student motivation toward teachers and learning. A great deal of suggestions in this field has been made so as to reach at better educational settings. However, a cyclical process such as this, by nature, is to mean that findings of previous research only pave the way for further research and findings and since it is a collaborative process researchers are strictly attached to, the sole purpose turns out to generalize the results and argue for new methodology and suggestions in the field, which is only possible through a whole bunch of researchers' points of views.

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