

## Research Paper

## Power Point Presentation In Education subject for B.A.-I standard students

**Prof. Jadal M.M.**

Assist. Prof & Head,  
Dept.of Education,  
K.B.P College, Pandharpur

### Abstract:-

The general purpose of the study was to examine the effectiveness of power point presentation in the teaching of "Education" subject on theoretical topics for B.A-I standard students pandharpur city .The sample of 100 male &female Education students studying in B.A I standard ,selected randomly from K.B.P Mahavidyalaya ,Pandharpur city .A questionnaire was used as a tool for data collection Mean, S.D and 't' ratio were used to analyze the data. The study concludes that instead of teaching traditionally ,the teaching through the use of audio visual aids is more attractive & fruitful.

### Introduction:-

In the age of technological growth today, the sphere of knowledge is being extended Due to scientific investigations & new technologies we witness root changes in human life very substantially. The educational field could not be an exception to this .Accordingly there are also some physical and fundamental changes in the educational field .The effective means in learning-teaching process are also developing likenise.

For effective learning of students through appropriate methods & Means, the teaching should also be very effective. The teachers should know modern concepts in education, the country & society & arising problems along with the up to date knowledge of related subjects. Education subject is related to day to day living & therefore the aim of learning-teaching of this subject should properly be understood. To raise students in the human livings & teaching Education .

Today the Education process is child centered and therefore to drive at most pleasure for education is its cherished goal. of the use of cognitive domain is to create interest in learning, it is obligatory that the educational aids should properly be utilized. Hence from the above facts the researchies started the problem as under to examine the effectiveness of power point presentation in the teaching of education on theoretical topics for B.A I standard students in pandharpur.

### Source Of Data:-

The B.A I standard is a link between college Education & B.ED Education of the learning is done cautiously & effectively at this standard, the doors of higher education are open to the students. The researchies feels the utility of power point presentation to enrich the teaching learning process with this aim, the researches wants to strengthen the above said process with varied tools & measures.

### Objectives of the study:-

- To plan the teaching of some topics in Education through lecture method.
- To present the lesson plan for teaching on a control group.
- To use power point presentation with planning in the theoretical sub topics for B.A I standard students.
- To present the lesson plan to the experimental group.

- To test the effect of lesson plan with power point presentation & lecture method on comparative basis.
- To evaluate the effect of power point presentation teaching subject.

### Hypothesis:-

The following hypothesis were set up for testing :

- The use of power point presentation in the teaching of Education subject creates interest in learning the subject. It improve the ability of understanding with increased scholastic achievement in the subject.

### Sample :-

The sample of 100 male & female Education students studying in B.A.I standard, selected randomly from K.B.P of pandharpur city.

### Variables :-

- Independent Variables :-** Lecture Method , power point presentation.
- Dependent Variable :-** B.A.I standard boys & girls of KBP pandharpur city.

### Design of the study:-

For data collection of the research study, Questionnaires was used are test & post test on theoretical topics were prepared Each test consists of 30 multiple choice items.

### Methodology:-

The selected samples were divided into experimental & control group. The experimental group was taught the prescribed theoretical portion under the scheme with the use of power point presentation where as the same theoretical portion was taught to control group through the traditional way. The portion so designed was taught & the post test was administered to both group on the same topics simultaneously for each correct answer of the question , one mark was assigned & thus total was done for valued answer. Mark sheet was prepared for total scores.

### Statistical Analysis:-

The data collected by above mentioned tool was analyzed in accordance with the objectives of the study. The data were examined by employing statistical methods such as means , S.D. & 't' test.

**Label-1 Comparative study of scores in the post test.**

Class interval	Control group	Experimental group
28-31	0	3
24-27	1	22
20-23	1	10
16-19	5	6
12-15	3	5
8-11	10	3
4-7	18	1
0-3	12	0
Total	N=50	N=50

**Label 2 correlated 't' test between the mean scores of control of group & experimental group.**

Variable	N	Mean	S.D	Level & significance	't' Value
Control group	50	7.74	5.76	0.01	12.87%
Experimental group	50	21.42	5.72	0.05	12.87%

Level of significance at 0.01 & 0.05 is 2.63 & 1.98

From the above table No .II it is revaluated that 't' value at 0.01 level is 2.63 and the calculated 't' value is 12.87 , which is greater than the table value, table also shows that the calculated 't' value 12.87, which is also greater than the table value at 0.05 level of significance , is1.98 Hence it is significant at both levels of significance

Hence it is concluded that instead of teaching traditionally, the teaching through the power point presentation is more attractive & fruitful.

**Conclusion :-**

Through above mentioned statistical analysis the researches comes to the conclusion ,the teaching of education by the power point presentation is more protitable.It is more effective where theoretical portion consisting of fundamental concepts & ideas are to explain The poteaching done through the power point presentation is always effective & carries fruitful results in scholastic & educational fields.

**Suggestions:-**

- In the teaching of Education it power point presentation is used the students will understand the subject easily.
- The teaching becomes effective it power point presentation is used while teaching.
- The students easily understand the concepts in the education subject it they are fixed to the power point presentation .
- The theoretical portion, it stuied with power point presenatation is remembered for a long time & increase the Educational Opportunities.
- By the power point presentation the theoretical portion becomes easy to understand.
- Use provokes imagination & thoughts P.P.T.

**References:-**

- Best J.W & Khan J.V (1992) research in education (6th ED.), New Delhi, Prentice Hall of India
- Garrett H.F.C (1996) –statics in psychological & Education Bombay, Vakils Peter & Simons .
- Aggarwal J.C (1974) Survey of audio-visual materials at the secondary trainins college”, New Delhi,NCERT.
- Ahuja B.N & Skakti Batra (1978) Mass communication, New Delhi, Verma Brothers.
- Anandan K.& Pillay G.S (1990)Analysis on the Video programmes telecast in india-Dept of education, M.K University, Madurai.
- Bates A.W(1984) “Broadcasting in Education” Anm

evaluation “Constable & Company, London.

•Berger Arthur Ara(1982) “Media Analysis Techniques” sage publications ,New Delhi.

•Green ToL.(1963) “The visual Approch in Teaching” Oxford University Press, London.