

Vol 3 Issue 6 July 2013

ISSN No : 2230-7850

---

Monthly Multidisciplinary  
Research Journal

*Indian Streams  
Research Journal*

Executive Editor

Ashok Yakkaldevi

Editor-in-chief

H.N.Jagtap

---

## Welcome to ISRJ

RNI MAHMUL/2011/38595

ISSN No.2230-7850

Indian Streams Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial Board readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

### International Advisory Board

Flávio de São Pedro Filho Federal University of Rondonia, Brazil	Mohammad Hailat Dept. of Mathematical Sciences, University of South Carolina Aiken, Aiken SC 29801	Hasan Baktir English Language and Literature Department, Kayseri
Kamani Perera Regional Centre For Strategic Studies, Sri Lanka	Abdullah Sabbagh Engineering Studies, Sydney	Ghayoor Abbas Chotana Department of Chemistry, Lahore University of Management Sciences [ PK ]
Janaki Sinnasamy Librarian, University of Malaya [ Malaysia ]	Catalina Neculai University of Coventry, UK	Anna Maria Constantinovici AL. I. Cuza University, Romania
Romona Mihaila Spiru Haret University, Romania	Ecaterina Patrascu Spiru Haret University, Bucharest	Horia Patrascu Spiru Haret University, Bucharest, Romania
Delia Serbescu Spiru Haret University, Bucharest, Romania	Loredana Bosca Spiru Haret University, Romania	Ilie Pintea, Spiru Haret University, Romania
Anurag Misra DBS College, Kanpur	Fabricio Moraes de Almeida Federal University of Rondonia, Brazil	Xiaohua Yang PhD, USA
Titus Pop	George - Calin SERITAN Postdoctoral Researcher	Nawab Ali Khan College of Business Administration

### Editorial Board

Pratap Vyamktrao Naikwade ASP College Devruk, Ratnagiri, MS India	Iresh Swami Ex - VC. Solapur University, Solapur	Rajendra Shendge Director, B.C.U.D. Solapur University, Solapur
R. R. Patil Head Geology Department Solapur University, Solapur	N.S. Dhaygude Ex. Prin. Dayanand College, Solapur	R. R. Yalikar Director Management Institute, Solapur
Rama Bhosale Prin. and Jt. Director Higher Education, Panvel	Narendra Kadu Jt. Director Higher Education, Pune	Umesh Rajderkar Head Humanities & Social Science YCMOU, Nashik
Salve R. N. Department of Sociology, Shivaji University, Kolhapur	K. M. Bhandarkar Praful Patel College of Education, Gondia	S. R. Pandya Head Education Dept. Mumbai University, Mumbai
Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai	Sonal Singh Vikram University, Ujjain	Alka Darshan Shrivastava S. D. M. Degree College, Honavar, Karnataka Shaskiya Snatkottar Mahavidyalaya, Dhar
Chakane Sanjay Dnyaneshwar Arts, Science & Commerce College, Indapur, Pune	Maj. S. Bakhtiar Choudhary Director, Hyderabad AP India.	Rahul Shriram Sudke Devi Ahilya Vishwavidyalaya, Indore
Awadhesh Kumar Shirotriya Secretary, Play India Play (Trust), Meerut	S. Parvathi Devi Ph.D.-University of Allahabad	S.KANNAN Ph.D., Annamalai University, TN
Sonal Singh		Satish Kumar Kalhotra

Address:-Ashok Yakkaldevi 258/34, Raviwar Peth, Solapur - 413 005 Maharashtra, India  
Cell : 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.isrj.net

	<p>Indian Streams Research Journal</p> <p style="text-align: right;">ISSN 2230-7850 Volume-3, Issue-6, July-2013</p> <p style="text-align: center;"><b>INNOVATIVE/BENEFICIAL METHODS IMPLEMENTED FOR BETTERMENT OF STUDENTS</b></p> <p style="text-align: center;"><b>C.A.Joshi</b></p> <p style="text-align: center;">Associate Professor/HOD-M.S.W—Walchand college of Arts &amp; Science, Ashok Chowk , Solapur</p> <p><b>Abstract:</b> Innovative methods of teaching are a goal of many educators. Teaching students in ways that keep them engaged and interested in the material can sometimes be a challenge. This can prove especially true when it comes to high school students. In this short-attention span world we now live in, thanks to the internet, it seems to be harder than ever to keep high school students excited and engrossed in learning what they're there to learn.</p> <p>However, finding new and innovative methods of teaching can prove to be one of the best things an educator can do for high school students. Brain research has shown that certain methods and approaches can truly enhance the learning process for students. Encouraging them to visualize the outcomes they desire is one way to enhance lessons in all subjects. Technology can provide students with opportunities for using important learning principles, such as pre-existing knowledge, mental models, active learning, transfer and learning for understanding. Applying innovative energy and attention-management techniques in schools is a win-win for both students and teachers.</p> <p><b>Keyword:</b>Beneficial Methods , Teaching students , teaching , Visualization.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">INNOVATIVE / BENEFICIAL METHODS IMPLEMENTED FOR BETTERMENT OF STUDENTS C.A.Joshi</p>
	<p><b>INTRODUCTION</b></p> <p><b>1. Organization and Visualization</b></p> <p>A list of disconnected facts will not lead to a deep understanding in students or an integration of knowledge from one situation to another. Knowledge that is organized and connected to concepts with a goal of mastery, including the ability to visualize the concepts, can lead to the ability to transfer knowledge and lead to a deeper, longer-term understanding of what is taught.</p> <p>Many new technologies are interactive, and because of this it is easier than ever to create environments where students can learn by doing, get feedback, refine their understanding and actually build new knowledge. New technologies can also help students to visualize difficult-to-understand concepts and thereby understand them more rapidly.</p> <p>However, whether technology is used or not, the organization of concepts and the ability to visualize a successful result can go a long way in fostering student success. Blending technology and learning strategies can be highly effective. For example, online video clips offer a visual image of a concept — but so does a descriptive discussion of it. It need not be an either-or prospect.</p> <p>The role of being able to transfer knowledge among contexts helps to more broadly educate students — not just “train” them to complete a task by rote.</p> <p><b>2. Technology</b></p> <p>Technology is everywhere, and never before has there been such broad student access to it. Used wisely, it can very much enhance the learning process. Used ineffectively, it will function as a distraction, at best.</p> <p>Computers, tablets, digital cameras, probeware, video conferencing technology and GPS devices can positively add to a student's experience of otherwise somewhat mundane topics. Students can put technology into action by, for example, filming school and community activities in order to gain an even better understanding of them, and creating projects with the footage. They could come up with public service announcements for local organizations, as well as use software programs to learn more about certain aspects of a topic. The uses of technology are wide open, and there are many ways to innovate the learning process there.</p> <p><b>3. Brain Gym</b></p> <p>Another innovative addition to school curriculum are energy-based modalities such as energy medicine or “Brain Gym.” While not necessarily a class in itself, its application can enhance student performance in all of their classes. Brain Gym has been used in Australian schools and in other parts of the world with great success.</p> <p>With Brain Gym, students do a series of 26 movements that enhance whole-brain symmetry (instead of one-hemisphere dominance.) Brain Gym combines principles from Asian modalities such as qigong and tai chi. Exercises involve marching in place with alternating arms and legs, rubbing both cheeks or placing two fingers on the chin while moving their eyes up and down, just to name a few. These exercises help to promote concentration, better memory and organization, improved language skills, and can help in many other areas of learning. A daily Brain Gym program implemented in schools can help students to be less distracted during the day and more focused on tasks overall.</p> <p>Innovative methods of teaching can be of great help in aiding high school students in getting the most out of their education. These are just three ideas for directions you can go in your quest for innovative learning for your students.</p> <p>“Teachers at Chatham Hall encourage students to think, question, ponder, and to use these skills to come to conclusions. Students do this out loud in class, at night as they prepare for classes the next day, at the lunch table, and</p>	1

	<p>Indian Streams Research Journal</p> <p>while listening to visiting lecturers. Thinking, wondering, and producing — skills that are highly esteemed and necessary in today's world — and skills that Chatham Hall students put to use all the time."</p> <p>—Martha Griswold, Academic Dean</p> <p><b>BENEFICIAL METHODS</b></p> <p>Department with innovative ideas for the betterment of Students, Society &amp; Industrial Area near by established on 15th August, 1970.</p> <p>Solapur City famous for Cotton Textile Mills, Handlooms &amp; Other Industries like Sugar, Iron &amp; Ferrous, medicines. The labours being illiterate must be looked after by authentic authority.</p> <p>So the special attention was taken by Solapur College, governed by Sri. Aaiulk Pannalal Digambar Pathshala, Solapur in the vicinity of Shivaji University the first and pioneer institute of social work started with the zeal of social work profession for societal betterment.</p> <p>In first 8 years i.e. up to 1978 only one Group "A" – Labour Welfare &amp; Personnel Management was implemented student strength increased from 20 to 40. The increasing trend in sale of forms from 100 to 500 onwards was observed. In 1978 Group "D" i.e. Family &amp; Child Welfare was started, as it was the need of the hour and V. O's, G. O's demand for Social Workers, Medical Social Workers was increasing as per the rule of demand and supply with quality was followed. The Himalaya efforts of Teaching &amp; Non Teaching members gave golden era, as students from Karnataka, Kerala, Gujarat, Madhya Pradesh, even from outside India i.e. from Ethiopia / Uganda students were coming and groomed with professional social work background. The Trustee's always gave 100% positive support for further achievements.</p> <p>In 1983 Group "C" – Criminology and Correctional Administration was introduced as IGP Sri. Arvind Inamdar insisted, about this discipline it was introduced.</p> <p>The Institute got ample number of employment for students in MSRTC, MSEB, Private Industries, MSTC, Civil Hospitals, Govt. aided NGO's etc.</p> <p>As there was competition from other institutes also but quality being the motto the Institute was running with positive attitude.</p> <p>In 2006 the need of hour again made it to start new courses / disciplines like "Group – B" – Urban &amp; Rural Community Development (U.R.C.D.) &amp; Group – "E" – Medical &amp; Psychiatric Social Work (M.P.S.W.), which has successfully completed more than 7 years. These two disciplines are also getting demand with requirement from Medical Colleges, Hospitals, as Solapur is becoming famous for Medical Tourism and specially Educational Hub, so again the Quality is appreciated by the society at par.</p> <p>Now in the new era, if the Solapur University will permit, it will be necessary to explore new ideas with M. S. W. Course as "Executive M. S. W., M. S. W. – Agri. base and M. S. W. with Hospitality &amp; Human Resource Management". "Men may come Men may go but Social Institute must run". After every 5 to 10 years new ideas are / innovative ideas are implemented.</p> <p>1)Child line project started in 2004.</p>	<p>ISSN 2230-7850 Volume-3, Issue-6, July-2013</p> <p>2)Tathapi project started in 2006 –complete with success and appreciation. 3)English remedial course for M. S.W. – I was implemented in 2005. 4)Computer Course implemented in 2005.</p> <p>With the zeal and requirement of the Local Bodies, Governmental, Non- Governmental Survey's were conducted for (i) Child Labour within Solapur District, (ii) Medical Services by Solapur Corporation, Solapur. Necessary action plan was also handed to the authority at proper time.</p> <p>The support of agencies, institutes, society at large was also whole – heartedly received. Textile Mills closed even then the M. S. W. Course still surviving with Golden &amp; Silver lines, due to mouth to mouth publicity, it will run forever as it is the base of life as this course provides "Livelihood".</p> <p>From 1984 the students securing highest marks in the University Examination will be given Rs. 101/- in cash at the time of Annual Prize Distribution e. g. student securing highest marks in Social Work Research &amp; Statistics will get Rs. 101/- in the memory of Shri. Umesh Ganesh Apate prize like that in Labour Welfare &amp; Personnel Management now in HRM at M. S. W. - II Gr. – "A" Rs. 101/- in Labour Welfare a student securing highest marks, that for Family &amp; Child Welfare, all these prizes are given by Mr. C. A. Joshi &amp; Family Trust, Solapur.</p> <p>Dr. A. B. Upadhye – Ex-Principal, Walchand College of Arts and Science, M. S. W. Department, Solapur. A cash prize of Rs. 501/- to a student who secures highest marks in Solapur University Examination in all Groups i. e. A / B / D / E.</p> <p>A new revolution took place from last 3 years, monetary help to needy students, through Teachers Sponsored Students Aid Fund (T.S.S.A.F.) like that of bicycles are given to female students for coming to college for literacy purpose.</p> <p><b>"INNOVATION IS NEED TO BE FULFILLED BY OUR INSTITUTE WITH QUALITY ALWAYS"</b></p> <p><b>CONCLUSION:</b></p> <p>You will benefit from cutting edge research as this feeds directly into the teaching. Your tutors talk from their own knowledge and experience of international research and practice and guide you in selecting your own projects you carry out on the programme. In this way students contribute to the development of ideas and new research in the field of Child Health. We value high excellence in both teaching and research and use a variety of methods to ensure you receive a well rounded and effective learning experience.</p> <p><b>REFERENCES:</b></p> <p><a href="http://www1.imperial.ac.uk/medicine/teaching/postgraduate/paediatricsandchildhealth/teachingmethods/">http://www1.imperial.ac.uk/medicine/teaching/postgraduate/paediatricsandchildhealth/teachingmethods/</a>  <a href="http://education.cu-portland.edu/blog/educator-tips/3-innovative-methods-of-teaching-for-high-school-educators/">http://education.cu-portland.edu/blog/educator-tips/3-innovative-methods-of-teaching-for-high-school-educators/</a></p>	
		2	

# **Publish Research Article International Level Multidisciplinary Research Journal For All Subjects**

Dear Sir/Mam,

We invite unpublished research paper. Summary of Research Project, Theses, Books and Books Review of publication, you will be pleased to know that our journals are

## **Associated and Indexed, India**

- \* International Scientific Journal Consortium      Scientific
- \* OPEN J-GATE

## **Associated and Indexed, USA**

- \* Google Scholar
- \* EBSCO
- \* DOAJ
- \* Index Copernicus
- \* Publication Index
- \* Academic Journal Database
- \* Contemporary Research Index
- \* Academic Paper Database
- \* Digital Journals Database
- \* Current Index to Scholarly Journals
- \* Elite Scientific Journal Archive
- \* Directory Of Academic Resources
- \* Scholar Journal Index
- \* Recent Science Index
- \* Scientific Resources Database

Indian Streams Research Journal  
258/34 Raviwar Peth Solapur-413005, Maharashtra  
Contact-9595359435  
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com  
Website : [www.isrj.net](http://www.isrj.net)