

Vol 3 Issue 3 April 2013

Impact Factor : 0.2105

ISSN No : 2230-7850

Monthly Multidisciplinary
Research Journal

*Indian Streams
Research Journal*

Executive Editor

Ashok Yakkaldevi

Editor-in-chief

H.N.Jagtap

IMPACT FACTOR : 0.2105

Welcome to ISRJ

RNI MAHMUL/2011/38595

ISSN No.2230-7850

Indian Streams Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial Board readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

International Advisory Board

| | | |
|--|---|---|
| Flávio de São Pedro Filho Federal University of Rondonia, Brazil | Mohammad Hailat Dept. of Mathematical Sciences, University of South Carolina Aiken, Aiken SC 29801 | Hasan Baktir English Language and Literature Department, Kayseri |
| Kamani Perera Regional Centre For Strategic Studies, Sri Lanka | Abdullah Sabbagh Engineering Studies, Sydney | Ghayoor Abbas Chotana Department of Chemistry, Lahore University of Management Sciences [PK] |
| Janaki Sinnasamy Librarian, University of Malaya [Malaysia] | Catalina Neculai University of Coventry, UK | Anna Maria Constantinovici AL. I. Cuza University, Romania |
| Romona Mihaila Spiru Haret University, Romania | Ecaterina Patrascu Spiru Haret University, Bucharest | Horia Patrascu Spiru Haret University, Bucharest, Romania |
| Delia Serbescu Spiru Haret University, Bucharest, Romania | Loredana Bosca Spiru Haret University, Romania | Ilie Pintea, Spiru Haret University, Romania |
| Anurag Misra DBS College, Kanpur | Fabricio Moraes de Almeida Federal University of Rondonia, Brazil | Xiaohua Yang PhD, USA |
| Titus Pop | George - Calin SERITAN Postdoctoral Researcher | Nawab Ali Khan College of Business Administration |

Editorial Board

| | | |
|--|---|---|
| Pratap Vyamktrao Naikwade ASP College Devrukh,Ratnagiri,MS India | Iresh Swami Ex - VC. Solapur University, Solapur | Rajendra Shendge Director, B.C.U.D. Solapur University, Solapur |
| R. R. Patil Head Geology Department Solapur University, Solapur | N.S. Dhaygude Ex. Prin. Dayanand College, Solapur | R. R. Yaliker Director Managment Institute, Solapur |
| Rama Bhosale Prin. and Jt. Director Higher Education, Panvel | Narendra Kadu Jt. Director Higher Education, Pune | Umesh Rajderkar Head Humanities & Social Science YCMOU, Nashik |
| Salve R. N. Department of Sociology, Shivaji University, Kolhapur | K. M. Bhandarkar Praful Patel College of Education, Gondia | S. R. Pandya Head Education Dept. Mumbai University, Mumbai |
| Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai | Sonal Singh Vikram University, Ujjain | Alka Darshan Shrivastava Shaskiya Snatkottar Mahavidyalaya, Dhar |
| Chakane Sanjay Dnyaneshwar Arts, Science & Commerce College, Indapur, Pune | G. P. Patankar S. D. M. Degree College, Honavar, Karnataka | Rahul Shriram Sudke Devi Ahilya Vishwavidyalaya, Indore |
| Awadhesh Kumar Shirotriya Secretary, Play India Play (Trust),Meerut | Maj. S. Bakhtiar Choudhary Director,Hyderabad AP India. | S.KANNAN Ph.D , Annamalai University,TN |
| | S.Parvathi Devi Ph.D.-University of Allahabad | Satish Kumar Kalhotra |
| | Sonal Singh | |

**Address:-Ashok Yakkaldevi 258/34, Raviwar Peth, Solapur - 413 005 Maharashtra, India
Cell : 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.isrj.net**



EMPOWERMENT OF THE MARGINALIZED (UNDERPRIVELISED) THROUGH ENGLISH LANGUAGE TEACHING/LEARNING

ASHOK KUMAR .B. SURAPUR

ASST. PROFESSOR,
SCHOOL OF EDUCATION (B.Ed) SECTION,
KARNATAKA STATE WOMEN UNIVERSITY, BIJAPUR

Abstract:

It is a common knowledge that, Amartye sen the outstanding economist and noble prize winner in economics, suggested two major areas of investments-education and Health, to uplift the country from the state of poverty, ill health, illeracy and unemployment ,into a modern financial, vibrant society. Accordingly both the U.G.C and state governments are investing massive funds into the development of educational infrastructure, like universities, quality – teaching personnel, educationalist are generating new venues of employment in the country, one of the basic question is that, frequently raised, whether all this investment and benefits are going to sections of society or whether they are reaching the under privileged and ignored sections of society or they are concerned by a few privileged and advantageous groups.

KEYWORDS:

Empowerment , Marginalized , Economics , Ill Health.

INTRODUCTION:

As recent research in the evaluation results of the educational programmes both at upper primary and under graduate levels, amply demonstrate the level of learning as far as English language teaching is concerned is far from satisfactory. They need to be complemented innovative courses, which take into consideration the specific socio-economic background of the learners. It is not surprising to find that a majority of learners, especially in Schools and Colleges situated in urban and rural areas.

Graduate colleges do not succeed satisfactory due to both deprived socio-economic back grounds of the student and also the failure of the academic environment to teach out the needs of the students. Against this back drop of unsatisfactory state of affairs, there is an immediate to not only address the inadequacies and draw backs of teaching-earning process but also alter the very mode itself to a student – centered one.

As the present government emphasis on the inclusive model of growth and that the fruits of development should all sections of society there is no better way of achieving the socio-economic which needs than empowering people through education to the highest level possible which needs English language as decisive component the importance and relevance of English in the future academic progress cannot be over emphasized. But this academic problem should be properly understood and addressed of the upper primary and under graduate levels keeping in mind the students coming illiterate background.

Till to – date nobody has shown interest or concern towards developing courses, especially English language courses, suited to the socio economic improvised educational background of marginalized people so that they can learn English and access higher levels of knowledge. It is common

EMPOWERMENT OF THE MARGINALIZED (UNDERPRIVELISED).....



knowledge that there is a correlation between poverty, education and employment as poverty cripples the prospects of potential candidates from under privileged groups.



ASHOK KUMAR .B. SURAPUR
ASST. PROFESSOR, SCHOOL OF EDUCATION (B.Ed) SECTION, KARNATAKA
STATE WOMEN UNIVERSITY, BIJAPUR

Publish Research Article International Level Multidisciplinary Research Journal For All Subjects

Dear Sir/Mam,

We invite unpublished research paper.Summary of Research Project,Theses,Books and Books Review of publication,you will be pleased to know that our journals are

Associated and Indexed,India

- * International Scientific Journal Consortium Scientific
- * OPEN J-GATE

Associated and Indexed,USA

- Google Scholar
- EBSCO
- DOAJ
- Index Copernicus
- Publication Index
- Academic Journal Database
- Contemporary Research Index
- Academic Paper Databse
- Digital Journals Database
- Current Index to Scholarly Journals
- Elite Scientific Journal Archive
- Directory Of Academic Resources
- Scholar Journal Index
- Recent Science Index
- Scientific Resources Database

Indian Streams Research Journal
258/34 Raviwar Peth Solapur-413005,Maharashtra
Contact-9595359435
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com
Website : www.isrj.net