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## ATTITUDES OF COLLEGE TEACHERS TOWARDS WORKSHOP, SEMINAR AND CONFERENCE

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### Abstract:

*A sound programme of education of college teachers is essential for the qualitative improvement of education. Investment in teacher education can yield very rich dividends because the financial resources required are small when measured against the resulting improvement in the education of millions. The purpose of workshop, conference and seminars is improvement of education and teaching- learning process. Two important events in the past are cited as an evidence in this regard. The National policy on education(1986) paid special attention to teacher preparation programme and it become instrumental in getting a special scheme of strengthening and re-organisation of teacher education.*

### KEYWORDS:

Conference, workshop, seminars, State, National, International, college teacher.

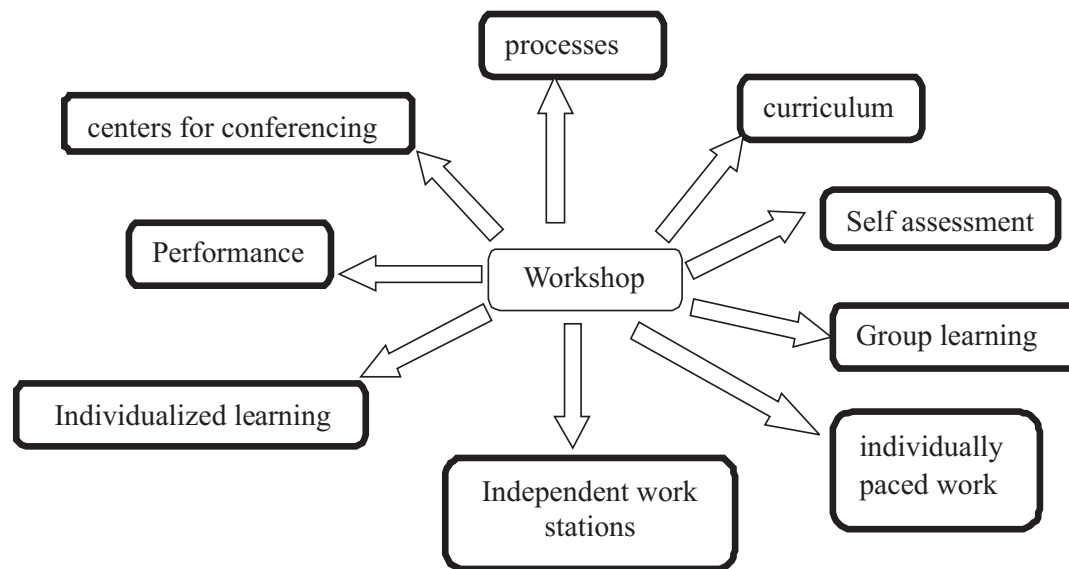
### INTRODUCTION

The quality of education will have to be enhanced which would only be possible through continuous professional development of college teachers. For college teachers, regular programmes of in service training were mooted and for college and university teachers, programmes of conference, workshop and seminars were planned. At college, university national and international level organization of the educational development for college teachers.

The view of Kothari commission (1964-66) where in it was stated that quality of education and its impact on national development mostly depend on quality competence and character of teachers. The trends were proposed by different educationists with a view to improve and modernize the academic framework as well as professional outlook of education.

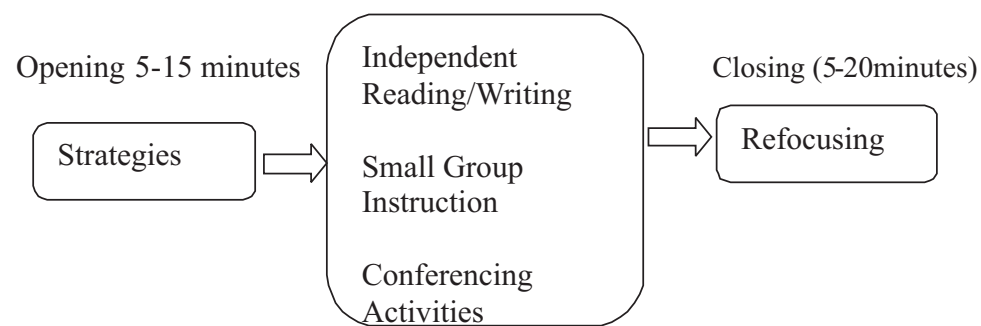
In the workshop, seminars and conference it is commonly observed that teachers are more concerned with their certification for having attended programmes than their academic enrichment and professional development. The fault of workshop, seminars and conference does not entirely lie with the college teachers, it is also the teachers professional development institutions and educational administrators who fail to change their approaches and attitudes towards their professional responsibilities.

Workshop is the latest technique of socializing the class room procedures. The essential features of what we call a workshop are the intensive consideration of practical and informal working conditions, actual sharing by workshop participants in developing place for individual or study and easy access to a wide range of resources in terms of staff, fellow participants books and other aids to learning.

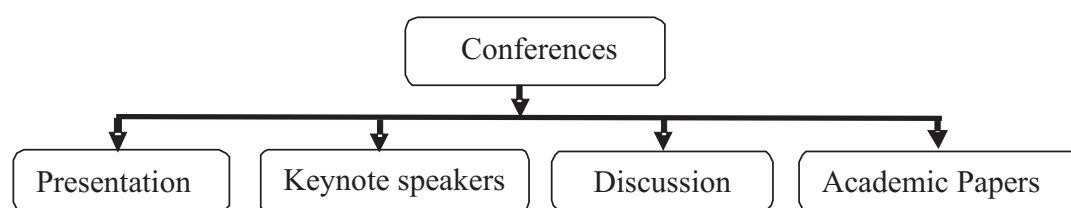


Thus the workshop technique involves individual contribution even though the work is done by the whole group as one unit. The group evolves a programme and then is broken into smaller problems to accomplish smaller jobs. These smaller interest groups are expected to place their findings in a general session, read their reports and answer questions put to them. On the basis of such a general discussion conclusions are jotted down and final report prepared and college teachers for their study and reference.

The workshop routine is carried out everyday.  
Work Session (20-40minutes)



Seminars is an advanced type of socialized technique. Each individual in the seminar group either takes part in the carrying out of separate individual investigation or assumes a share of a larger project. The individual places his findings before the members of the seminar who critically evaluate or discuss the findings. The real value of the seminar consists in its being a co-operative group that recognizes the work of the individual members and respects their view-points and opinions. In this way true socialized spirit is expressed in planning, organizing, collecting, reporting, discussion and evaluation.



**OBJECTIVES:-**

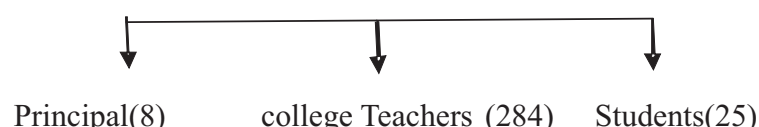
- 1.To study the performance of college teacher in Conference, workshop, seminars.
- 2.To observe the attendance of college teacher in Conference, workshop, seminars.
3. To observe the college teacher participation and interaction in Conference, workshop, seminars
- 4.To observe the paper presentation skill of college teacher in conference, workshop and seminars.

**SAMPLE:-**

In this study 317 total participant included as sample for the study.

As the study was delimited to national conference .seminars and workshops.

317 participant were available .



**TOOLS:-**

The distinctive feature of observation as a research process is that it offers an investigator the opportunity to gather live data from naturally occurring situations. In this paper observation tool were used to collect data. There are 317 participant observation in seminars and workshops. National conference. (Le.Complete and Pressle 1993:93-4)The complete participant is a researcher who takes on an insider role in the group being studied and may be who does not even declare that he or she is a researcher.

Hammersly and Atkinson (1983:93-5) suggest that comparative involvement may come in the forms of the complete participant and the participant as observer with a degree of subjectivity and sympathy, while comparative detachment may come in the forms of the observer as participant and the complete observer.

Researcher is a participant collect the information in studying small groups those are participant in conference, workshop and seminars.

**FINDINGS :-**

- 1.Major college teachers collecting the certificate to maintain the minimum score of API and PABS evaluation system.
- 2.Many of the college teachers were attain to improve the quality of teaching.
- 3.Many of the college teachers present their paper is not teaching subject .They select the subject of their choice.
- 4.The attendance of the college teachers were misbalancing of workshop, conference and seminars days.
- 5.The college teachers in a seminar broadens out the subject of a lecture and lots of other elements are discussed; other angles, theories, new ideas, links between subjects.
- 6.College teachers are not expected to join in the discussion.

**SUGGESTIONS :-**

Teacher education institutions are arranged a Conference, workshop, seminars, State, National, International level is based on college teacher teaching subject compulsory. A separate cell and body may be established to look all administrative procedure of the Conference, workshop, seminars. No compromise with quality can be allowed. A seminar, workshop and conference is for the college teachers to say what they want; an opportunity to discuss the topics connected to the subject that they want to investigate.

The seminar, workshop and conference is arranged on the themed conference, small conferences organized around a particular topic. The general the seminar, workshop and conference focus on a wide variety of topics. The seminar, workshop and conference are often organized by regional,

national, or international learned societies, and held annually or on some other regular basis. The professional seminar, workshop and conference not limited to academics but with academically related issues.

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