



Article : Study of Seminars at M.Ed. Level

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Abstract :

Seminar is very good tool for students to discuss different current issues. This will help students to present their views on different topics. This presentation may be with the help of different ICT tools like LCD Projector, OHP, etc. In this paper researcher give different current issues to students of M.ED. and help them to prepare their seminars. Students use different sources to collect the information i.e. reference books, internet and with the help of LCD Projector & OHP students present their seminars.

Intoduction :

Seminar is, generally, “a form of academic instruction, either at an academic institution or offered by a commercial or professional organization”. It has the function of bringing together small groups for recurring meetings, focusing each time on some particular subject, in which everyone present is requested to actively participate.

According to Webster's dictionary, is “a group of advanced students studying under a professor with each doing original research and all exchanging results through reports and discussions.” The Oxford dictionary tells us that a seminar is "a small class at a university, etc for discussion and research; a class meeting for systematic study under the direction of a specified person".

Seminar is used to describe a commercial event (though sometimes free to attend) where delegates are given information and instruction in a subject such as property investing, other types of investing, Internet marketing, self-improvement or a wide range of topics, by experts in that field.

- **Preparing and presenting a seminar:**
Identifying the topic, planning the event, providing a scholarly framework,

devising the learning stimulus, helping participants to learn, and Encouraging learning reflection for others as well as for you. These activities can be organized into four stages Preparation, Implementation, Review and Evaluation.

• **Designing the seminar:**

1. What is it that I want to share with people?
2. What is my purpose in conducting this seminar?
3. What is it that I want people to learn?
4. How can I help them to know that?

• **What skills do we need?**

Clarity of thought, Communication skills, Presentation skills, Express opinions, Imagination and ideas, being articulate, Team work, Research skills, Confidence, Knowledge, Broad mindedness.

Significance and need of the study :

The study undertaken for research is important because it will help the M Ed students to develop and improve their methods of teaching and improvements in their seminar presentation skills.

Objectives of research :

1. To study the awareness about the seminars of. M Ed students.
2. To study the problems of M.Ed. students in conducting the seminars.
3. To suggest the ways and means for developing the various skills in conducting and presenting the seminars.

Scope and limitations :

1. The research study aims at the study of seminar at postgraduate i.e. M.Ed. level.
2. The research is restricted to M Ed students only.
3. This research study deals with seminar conducting in the academic year 2008-2009 and 2009-2010 at M.Ed. level.

Research Methodology :

The present study deals with the orientations of M.Ed. students related to their presentation skill. Hence researcher has adopted the descriptive method of research. The investigation is aimed at studying the existing situation about the seminar i.e. presentation skills, confidence level, reference skills, team work, and generating the new ideas.

Sample :

Researcher has gone through descriptive survey method of research. The sample of the study is complete M Ed students. Researcher has considered complete population for his investigation i.e. 78 students of Department of Education, Solapur University, Solapur from the academic year 2008-2009 and 2009-2010.

Tool :Questionnaire

This tool was prepared by the researcher to collect the data from M.Ed. students regarding their teaching learning experiences, presentation skills, confidence level, reference skills, team work, and generating the new ideas.

Analysis and interpretation :

Researcher has collected the 78 questionnaire from M.Ed. students and with tabulation interpreted the collected data.

Findings and conclusions of research :

1. M.ED. Students give opinion about seminar that these seminars give confidence to presenting the theme and way to analytical thinking.
2. While preparing the seminars M Ed students have the problems regarding using IT instruments, finding references related to topics, co-operation of the colleagues, using English references & preparing power point presentation.
3. M Ed students suggest some ideas & things to evaluate the seminar the students. Already there are some points for evaluating the presentation & script of the seminar. But students also suggest some points. These are participation of students in evaluation, presenting the ideas without any confusion, good

confidence, defense while answering the questions, first give the complete idea about the seminar topic etc.

4. M Ed students suggest new topics for seminars these are research trends in Teaching and IT, preference must give to NET/SET topics, small topic but detail study & new trends in Education.

5. M Ed students suggests some hints about time management, these things are half hour for presentation & 15 min. for defense i.e. for question- answers, strict follow up for time management.

6. M.ED. students give new ways for conducting the seminars. While conducting the seminars students must prepare their power point presentation with his own ideas, slides must be in new way colleges must share their ideas with friends in preparing the seminar & presentation .Application level subject must be considered in the seminars.

7. Seminars & personality development: Seminars develop the confidence of the students get the confidence in facing the new questions & give answers to questions very firmly. Students get the new ideas about communication skills how to communication with students and give answers and face the discussions in the classroom.

8. Questions & Answers in seminars: Seminars give students habit of intensive reading & writing about generating new ideas. Teacher Educators must ask the questions about the seminars & give suggestions regarding the topic.

9. What is good seminar? : M.ED. students have present their ideas without any confusion, mastery over the content, good communication skills, interactions with students and teachers, new examples while presenting the content, supporting materials for content is from internet & from various references. PowerPoint presentation with new ideas & good studies with designing & pictures.

10. References for seminars: Students get the references from, books, journals like 'University News' 'Indian Educational Review', 'Indian Educational Abstracts', AIAER Journal', state level journals like 'Shikshan Samiksha' 'Shikshan Sankraman' EduTracks' along with Volumes of M.B.Buch etc are the sources for reference. Electronic reference from Internet, other references which are related to Education field.

Reference :

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