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ORIGINAL ARCLE



Socio-EconomicAnd Educational Developments In Bidar District: A Historical Perspective

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Abstract:

Bidar district is popular for different religions, castes and cultures due to its historical developments through the ages. Many of the Hindu rulers such as Rastrakuta, Chalukya, Kalachuri and such others were ruled the Bidar district., Matiefim rulers such as Nizams were also ruled regiéss. such, there are more Hindus and Muslims in Bidar district with their rich culture. Similar, social and religious reformers such as Basaveshwa, Guru Nanak also played significant role in social reformation based on equality. Many of the organizations and associations such as Samaj were also affected very much for the development of downtrodden people and weaker sections in socio-economic and educational development. Consequentity of the weaker sections in Bidar district, even though depressed with social evils and discriminations, due to the development in education in Bidar district, the statistics revealed that the depressed classes are developing and improving their socio-economic bitatics as of philosophers, role of associations and education are playing important role in development of weaker sections and depressed classes in Bidar distriptaper provided statistics to prove the same.

KEY WORDS:

Depressed Classes, Bidar district, History of BildarSocio-economic Status of Depressed classes

INTRODUCTION:

Bidar district is the northern-most district of Karnataka. It is at present relatively a small district, being the remainder of a bigger one, parts of which were transferred to the neighbouring Statescwith ef from the 1st of November 1956 when there was a Stategaresation. Up to that date, the district was a part of the erstwhile Hyderabad State. It was become independent from the Nizam rule and joined into Indian Union in September 1948.

The district is bounded on the east by the Nizamabad and Medak districts of the Pradesh State, on the north and the west by the Nanded and Osmanabad districts of the Maharashtra State, and on the

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south by the Gulban district of the Karnataka Statehe total geographical area of the district as per the provisional figures computed by the Survey of India is 5,451 square kms., while the reporting area of the district for land-utilisation purposes, as worked out by the State Department of Survey Settlement and Land Records and local bodies, is 5,458 square kms. It constituted total five talukas, Radael Bhalki, Aurad, Humnabad and Basava Kalyan.

HISTORY:

The first Rastrakuta capital was Mayurkhandi in the present day Bidar dīshrectegal capital was later moved to Manyakheta in the present day Ggbodistrict byAmoghavarsha-I. Kalyani (today called Basava Kalyan after Basaveshwar) in Bidar district was the capital stern Chalukyas, who were also called Kalyani Chalukyas after their capital Kalachuris continued with Kalyani as their capital. Later Bidar was ruled in succession by the vassals to Sekandavas of Devagiri, Kakatiyas Warrangal, Allauddin Khilji and Mohammed Birīughlaq. The generals of Muhammad Bīrughlaq who were nominated as viceroys of the newly conquered Deccan region broke up and formed the Bahmani Sultanate underAllauddin Hasan Gangu Bahman Shah.

The Bahmani capital was shifted from Kalbiu(Gulbaga) to Bidar (renamed Muhammadabad by the Bahamanis) in 1425. Bidar remained the capital until the Sultanate's breakup after 1518. It then became the center of the Barid Shahis, one of the five independent sultanates known as the Deccan Sultanates. These were the successor states to the Bahmani kingdom.

The Bidar Sultanate was absorbed by the Bijapur Sultanate to the west in 1619, which was in turn included into their Deccan province by the Moghal EmpAcorangzeb during his viceroyship of Deccan in 1656. After the death oAurangazebAsaf Jaha-I, the Mughal Subehdar of the Deccan province, became independent and assumed the title 'Nizam-ul-Mulk', with the whole of the province under the Nizam's sovereign controlThis status remained unchanged until Operation Polo, when the Nizam's territory was merged to the Republic of IndiaWith the reoganization of states in 1956 along linguistic lines, Bidar was deemed a Kannada speaking area, and became a part of unified Mysore State which later was renamed Karnataka.

DEMOGRAPHY:

The population of the district, according to the 1971 census, was 8,24,059. out of whom 7,04,928 persons lived in the rural areas and 1,19,131 in the urban areas. Between 1961 and 1971, the district's decennial rate of increase of population was +24.26 percent, the percentages for the rural and urban areas being 21.13 percent and 46. 68 percent respectively of the total population of 8,24,059 in 1971, 4,19,812 were males and 4,04,247 females.

Table No. 1. Population of Bidar district from 1901 to 1971

Year	Male	Female	Total	Decade	Percentage
				Variation	Decade
					Variation
1901	179668	177925	357593		
1911	214572	210460	425339	+67746	18.95
1921	203572	197034	400606	-24733	-5.81
1931	223986	214709	439695	+38089	+9.51
1941	263147	249679	512826	+74131	+16.90
1951	278296	272752	551048	+38222	+7.45
1961	336480	326692	663172	+112124	+20.35
1971	419812	404247	824059	+160867	+24.26
2001*	771022	731351	1502373		
2011	870850	829168	1700018	+197645	+13.16

Source: Census of India Reports, 1901 to 1971.

^{*} Planning Commission, Karnataka Development Report, 2008.



According to the Census of India 200Bidar district has a population of 1,700,018 This gives it a ranking of 289th in India (out of a total of 640) he district has a population density of 312 inhabitants per square kilometre (810 /sq mi) Its population growth rate over the decade 2010 1/200 1/2

RELIGION, CASTE AND CULTURE:

As the present research paper focused on the social aspects of the people, the religious distribution of population of the Bidar district in 1971 was as under

Table No. 2 Religious Distribution of Population of Bidar district

SI.	Religion	Male	Female	Total	Percentage
No.	· ·				· ·
1	Hindu	323754	310990	634744	77.03
2	Muslim	78560	76451	155011	18.81
3	Christian	16676	16070	32746	4.97
4	Jain	126	116	242	0.03
5	Buddhist	566	578	1144	0.14
6	Sikh	126	39	165	0.02
7	Religion	04	03	07	
	Not Stated				
Total		419812	404247	824059	

Source: 1.The Bidar District Census Handbook, 1961;

2. Census of India, 1971, General Report: PArtVolume-II, pp.695& 714-716.

Hinduism comprises many traditional aud reformist faithsere are followers of various culture in the district, like Smartha/eerashaiva, Madhwaalishnava, Natha Pantha, Sadananda Sampradaya, Arya Samaj, etcA popular faith, which is prevalent to a certain extent, is worship of 'Gramadevata' (meaning deity of the place) who is often a goddescere is evidence to how that Buddhism, Natha Pantha and shaiva sects had their votaries in the area. Even now there are some shrines of the Natha cult in 'the district. The district has also shrines belonging to the religious tradition of Samarth Ramada.s who was the preceptor of Shivaji the great, and of Dattatmya tradition. It was in 'this district at Kalyana (Basavakalyan) that the Sharana (reforms was launched in the twelfth centuryA.D. by a galaxy of personalities reputed for their wisdom, vision. and dauntless action, led by Basaveshvara Ilama Prabhu Akka-Mahadevi, Channabasavanna, Siddharama and others drew into the movement intellectuals as also the popula/title. revolutionary concepts, they enunciated new values and a new philosophy of life in social, religious, economic and cultural Tielels used the simple spoken language for their exposition for the benefit of all the sections of the solities reduced to be equal in the eyes of God who was one and had many natheesaste system and untouchability were unequivocally sought to be eradicated by indirening, intermarriage and dignity of laboutelaborate ritualism, animal sacrifice, fetishes and superstitions were abjured. Every one was expected to earn their livelihood by honest work (kayaka).

The women were given equal status with milene craze for building temples and shrines was discouraged, and the object of worship, the 'ishtalinga', was expected to be worn on the body by the followers, men, women .and children. Shunning of intoxicants and unwholesome foodpada hoe movement attracted thoughtful men and women from distant areas like Kashipanat, Bengal, Orissa, Kerala, Nepal, Pandya, Chola and Chera. Moligeya Marayya (Mahadeva), accompanied by his queen Mahadevi, Sakalesha Madarasa, chief of Kallurkurika, Marula Shankaradeva from Orissa, Maiduna Ramayya from Andhra, Adayya from Gujarat were some of the prominent persons attracted by the



movement. Kalyana became a great centre of reformation leading lights of the movement there Anubhava Mantapa for open deliberation sees enlightened teachings and actions had a profound impact on the people. Many persons of the depressed classes were deeply transformed grant as intrepid men of thought and action.

All these developments were not palatable to the king Bijjala and those others who were opposed to reforms. An inter-marriage of the son of ex-"untouchable" Haralayya and daughter of an .ex-brahmin Madhuvarasa proved the the proverbial "last straw on the camel's back". Haralayya, Madhuvarasa and Sheelavanta (the bridegroom) were put to death by the king's orders which led to chaos in the capital city of Kalyana. In this situation, Bijjala was assassind leaders of the reforms dispersed to various parts of Kamataka and other regions and kept up the movement and infused a new spirit among the people.

During the fourteenth centuactivities of the Chistia order of the Sufis (Muslim Saints) were begun in the Deccan by Burhanuddin Gharib. Subsequethtey descendants of the family of the well-known Sufi Saint Bande Nawaz Gesu Daraz of Guthacronsiderably extended their influence into th'e Bidar region. In the Bahamani period and also during later centuries, Sufi saints of various orders such as Chistia, Qadi ria and J unaidi came to Bidar and they were given munificent help by the Sultans, for propagating the Muslim faith. During and aft'er the reign Ahmad ShalWali Bahamani, several saints of the Qadiria order arrived at Bidar from Multan, Mahan and Kirman. Shah Khalilulla Kirmani founded the Naymutallahi whiteh was a sub-branch of the Qadiria order

Bidar has another unique distinction of having made a memorable and lasting contribution to the development of the dynamic Sikh movement which had been launched by Guru Nanak in the 15th century and was reoriented by Guru Govind Singh in the 17th certurn of the Five Beloved (Panch Pyaras), with whom Guru Govind, the last apostle in the series of Sikh Gurus, created the dauntless 'Khalsa' (purified) brotherhood of men of action, went from the Bidar area which had been earlier the pioneering Karya Kshetra, of the protestant reformist movement of the sharekhalsa, as is well known, made many sacrifices and played a heroic role in. a crucial period of Indian history when the people had been overawed and demoralized by oppression.

It is a significant fact that the Five Beloved hailed from five with regions of India and thus symbolized the unity of the whole countal of them later died fighting heroically Bhai Sahib Singh attained martyrdom in the battle of Chemkor in 1AOB. It is stated that this celebrated hero from Bidar was the son of Gurunarayan akrokamma and that he was born on 5th day of Magha of 1732 of the Vikrarma Era (167A.D.) at Bldar and that he had gone on a pilgrimage with his parents to north India4.

Of course, the revolution of Shivasharanas under the leadership of Basaveshwar improved the status of depressed classes to some extent, but still many of the Dalits and depressed classes were facing social discrimination and untouchability in the districtrya Samaj, which believed in social equality irrespective religions and castes was played significant role in controlling social discrimination of Dalits and also freedom movement. From the 1930sAthe Samaj oganized its branches in the district and won many followers by dint of social service and with its message of social and religious reforms. Shriyuths Bansilal and Shamlal of Hallikhed, Karibasappa of Chitaguppa, created much awakening in the area by pioneering work and by opening some schools and libraries. Being influenced by the lives of first two persons Sri D. R. Dasjialidya commenced his work Arrya Samaj from Bidar and became an ideal worker The Samaj conducted several Satyagrahas. In 1934, it was permitted to start an Urdu weekly named "Vaidik Adarsh". In 1938, Dharma Prakash, a noted worker of the Samaj, was murdered at Basava Kalyan. Shri Shamlal, who was imprisoned, died in Bidar Jail in 1988 urad-Shahjahani, during Arrya Samaj agitation in 1942, one person was killed and several shops were set on fire. Mahatma Gandhi caused a sum of Rs. 1,500 to be sent to the aid of the energy.

In 1942, in the course of a procession at Humnabad, Shri Shivachandra, a well-knownamorker four of his colleagues were shot deadeArya Samaj workers and their associates underwent much sufferings and hardships in the districthe Samaj helped to embolden the people to resist injustices, discriminatory treatments and restrictions and to protest against humiliations. Its movement received active support, irrespective of castes, in this area. It also made strerfocts the fremove untouchability and to secure social status for the Harijans, and has also trained a few Harijanis te as Purohits at Vedic religious ceremonie here are two Samaj Mandirs in the district, one at Bidar and the other at Bhalki.

Now-a-days, there is hardly any sectarian ill-will or rancor among the followers of various sects and faiths, and tolerance and harmony are much in evidence is commendable interctarian and inter religious harmony in the district. In the recent past, i.e., before 1948, the reformal amaj movement was sympathized or supported by all sections of the Hindlusections of the poople participated in the Basaveshvara eighth centenary celebrations held in T967Basava Jayanti, as also the Sikh festivals held at the Guru Nanak Jhira are attended by all sections of the Hindus.is co-operation among the



various castes in the villages in conducting special worships in temples.

A District-level Integration Council was constituted in 1969 with a view to promoting communal harmony to check group tension and prevent the occurrence of incidents which might flare up into a law and order problem he council, of which the Deputy Commissioner of the district is the chairman, has representatives from various walks of life and religions contenunity celebrations of festivals under the guidance of this council help to strengthen harmony

The Hindu community continues to be divided into a number of castes and sub-castes. "Scheduled Castes" means such castes, races or tribes or parts of groups within such castes, races or tribes as are deemed underArticle 341 of the Constitution of India to be the Scheduled Castes for the purposes of the Constitution of India Among them, Dhors are engaged in tanning, shoe-making and collybring of them work as cultivators and agricultural labour hee Mangs are more in Bidar district than in Guthar and Raichur districts This caste is divided into some endogamous groups Mangs weave flaxen tape for cots and make ropes, brooms and mats from the date Trategy are also tanners and workers in raw hides and leatherand are village criers and drummers. Some of them are agricultural and non-agricultural lahourersA section of the leatherorkers is also known as Samagars or Chamagars (these terms are derived from 'Charmakara'. the Sanskrit word for a worker in leatherworkers are mostly "Vibhutidhads". They pay special reverence to the saints Haralayya and Madara Channayya who were associates of Basaveshvara. During the twelfth centurilynga Peddi, a Harijan disciple of Urilinga Deva of Nanded, was a popular Sharana; alvachanakara at Kalyana in the latter part of his Tifeere are Mathas of Urilinga Peddi at Bhalki, Basavakalyan, Bimalkhed, Kengali and Khatak Chincholli of the Bidar district and Harijans are their followers. Some of the Mahars are: village servants. Many of them are labourers, cultivators, building workers, Acthe time of Basaveshvara, the people of what are now called the Scheduled Castes were given social status and were welcome Weterthis haiva fold Widow marriage and diviorce are customarily permitted among these dAttities some sections of the Scheduled Castes bury their dead, others cremate. Some families of the Scheduled Castes have in recent years become followers of Buddhism.

Conditions of life among the Harijan castes were until recently very deplorable, but various ameliorative measures taken have brought about an improvement. Now there is a new awakening among them and they are beginning to take their rightful place in the so the so the solution as enumerated in the 1971 Census is mentioned in brackets) have been recognised as the Scheduled Castes in Bidar district: Beda (251); Byagara (2); Chalavadi (138); Chambhar (4,172); Dhor (2,982); Ellamalwar (Yellammalawandlu) (85); Holeya (56,485); Madiga (19,880); Mahar (18,175); Mala (5); Mala Dasari (37); Malajangam (1); Mang (1,340); Mang-Garodi (450); Mehtar (100); Mochi (606); Samagara (1,460) and unspecified (7,790) coveringamuk, Array (Mala), Arwa Mala, Bindla, Dakkal (Dakkalwar), Holeya. Dasari, Kolupulvandlu, Mala Hannai, Mala Masti, Mala Sale (Netkani), Mala Sanyasi, Manne, Mashti and Mitha-ayyalva Sindhollu, etc. "Schedule Tribes" means such tribes or tribal communities as are deemed so und fricle 342 of the Constitution of India he following tribes (whose population, as enumerated in the 1971 Census, is stated in brackets) have been recognised as the Stibesline Didar district: Bhil (3); Chenchu or Chenchwar (4); Gond (including Naikpod and Rajgond) (246); Koya (28); Thoti (220); Unspecified (198) The total number of persons belonging to the Scheduled Castes and the Scheduled Tribes in the district as in 1961 and 1971 was as follows:



Table No. 3. Growth of Scheduled Caste and Scheduled Population in 1961 and 1971 in Bidar District

	in 1961 and	1 1971 IN BIO	ar District					
Particulars	Male	Female	Total	Percentage				
1961								
Scheduled								
Caste								
Rural	47117	48078	95195					
Urban	2656	3027	5683					
Total	49773	51105	100878	15.2				
Scheduled Tribes								
Rural	535	519	1054					
Urban	01		01					
Total	536	519	1055	0.2				
	·	1971						
Scheduled Castes								
Rural	57915	56059	113974					
Urban	5123	4866	9989					
Total	63038	60925	123963	15.0				
Scheduled Tribe								
Rural	244	222	466					
Urban	121	112	233					
Total	365	334	699	0.08				

Source: 1. Bidar District Census Handbook, 1961 and 1971

2. Census of India- General Populaticarbles, 1971.

EDUCATION IN BIDAR DISTRICT:

In the early times, education was in the hands of religious leaders and priests, and it was encouraged with endowments by kings, chiefs, noblemen, merchants and the hike Brahmanic system of education which was prevalent in other parts was also in vogue in Bidar districteaching was leely oral and the curriculum included learning of grammatterature, mathematics, logic, astronorphyllosophythe Vedas and other religious lores, yog by urveda, etc., and sometimes the arts of dancing, singing and other 'fine arts. The students had to remain in the Gurukulas of their teachers under rigorous discipline and had to imbibe a love of knowledge and a spirit of devotion to day had and Brahmapuris were settlements of learned men. Education was imparted in monasteries and temple had specifical specification of higher education was Sanskrit. Crafts were taught by father to son and to other apprentices generation after generation. Vihars were the centre of Buddhistic learning, monasteries and Basadis were the centres of Jaina learning. Mainly Prakrit and Sanskrit were used by them as methica. Jainas preached to the people through Kannada and also composed works in Kannada.

From the ninth century onwards, Shaivism wielded a good deal of influence in Karīnatakriests of Kalamukha Shaiva sects were great educationists and religious preachers. From about the middle of the 11th centurythe Sharana (Aerashaiva) movement played a highly important role in the spread of education to lage sections of peoplethe Sharanas of this reforms movement (both men and women) preached ethics, religion, philosoplethe, in common man's language and created a new unique literature called the vachanas by outpourings of their heaths. Mathas became the centres of literature spiritual activities.

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In the fourteenth century after the Bahamani rule was established in the region, the mosques became the centres of instruction and of literary activity for the; MusliMisile the maktabs were their primary schools which gave instruction in portions of the Koran reading, writing and simple arithmetic, the madrasas were higher institutions of stuldahmud Gawan, a scholatatesman of repute was a great patron of education under the Bahamanis. He established his famous college at Bidar where men of high learning were teach in the library built up by him contained about 3,000 volumes. Kalyana (Basavakalyan) and Bidawhich were capitals of lge kingdoms in the ancient and medieval periods respectivelywere also distinguished for learning.

Before 1854, Pandits, Jangamas and Moulvis were imparting education. Besides the State; Government, sometimes the Jagirdars, Mansabdars, Deshmukhs, Deshpandes, merchants and the public were also extending assistance for running of educational classes. But there was no well-defined and organized common system of courses and education was in a haphazard state.

In 1859, the Nizam Government issued a notification.ingethe opening of two schools in each of the taluk and district headquarters, one in Persian and the other inthectWar' language. In 1869, an Education Department was established with the appointment of a Secretary to the Miscellaneous Minister in the Education Department and a Director of Public Instruction. Subsequire 1874, Deputy Inspectors were appointed for all the districts, to whom were transferred most of the duties connected with educational matters study of English was first introduced in the districts in 1873. Later in 1882, the Department of Public Instruction was made a major Arrigh school was opened at the headquarters of each district and upper and lower middle schools were started at several places in each of the biestricts. number of primary schools was also increased.

In 1901, only 1.9 percent of the population of the Bidar district were able to read and wrhe (3.7 per cent of males and 0.6 per cent of femal@b)ree decades thereaftee., in 1931, the percentage of literacy was 2.53 (males 4.5 per cent and females 0.5 per cent) which showed a very tardy pace of progress of literacy. During the next decade (1931-1941), the growth of literacy registered a considerable improvement in that it increased from 2. 53 per cent in 1931 to 5.2 per cent in Aft@41he achievement of independence, more importance has been given to spread of literacysesult, in recent years, notable progress has been made in this resperone percentage of literates in the district, which was only 7.4 in 1951, increased to 14.3 by 1961. In 1961, the number of literates in the district was 96,078 of whom 80,826 were men and 15,252 women, out of a total population of 6,634.172ng the taluks of the district, the Bidar taluk had, in 1961, the highest percentage of literates with 17.7%Awnade (Santpur) taluk had the lowest with 11.6%. The percentages of literacy in the urban areas, which was 19.8% in 1951, increased to 33.1% by 1961, when among the urban areas, Bidar had the highest percentage with 44.5%, while Kalyana (now Basavakalyan) had the lowest with 22.01%.

The following table shows the boys and girls who are between 16 ytears and are enrolled for primary education between 1961 to 1975 is shown as under

Table No.4. Primary Education in Bidar District (1965)

Year	Enumeration			Enrolment			Percentage		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
196162	13722	10529	24251	12629	8310	20939	94	72	87
1965-66	58989	52107	111096	54350	39041	93391	92	74	84
197071	47699	34389	82088	42868	26134	69002	90	78	84
197075	39822	29383	69206	38003	26922	64925	97	94	95

Source: Gazetter of Bidar district.

In 1915 in the Iger undivided district of Bidar of the erstwhile Hyderabad State, there were only three high schools, one reach at Bidkorhir and UdgirThe high school at Bidar was maintained by Government and had a pupil-strength of 328 under the elocal 15 teachers here was very slow progress and in 1954-55, the number of high schools was only six with a student-strength of Altal 2the meger of Bidar district into the new Mysore State in 1956, there was considerable expansion of secondary educationAs on 31st March 1957, there were 10 high schools in the district with a pupil-strength of 2,212 boys and 190 girls. Of the ten high schools, five were Government High Schools for boys, one was a Government high school for girls and the remaining four were aided high schools for boys. Gradonelly local bodies also started several high schools are result there has been a great increase in the number of high schools as also in the strength of students. In March 1975, there were in all 57 high schools with a



pupil-strength of 10,169 boys and 1,877 girls under the genafr 557 men and 69 women teachers.

As per the Census of India 2001, the statistics pertaining to demography and literacy of the Bidar district is shown as under

Table No. 5.Taluka-wise Population and Literacy Rates

SI. No.	Items	Gender	Bidar district	Basavakalyan	Bhalki	Aurad	Bidar	Humnabad
1	Population Total	Persons	1,502,373	299,910	257,042	245,294	405,540	294,587
		Male	771,022	152,998	132,016	125,739	209,230	151,039
	Rural	Female Persons	731,351 1,157,498	146,912 241,125	125,026 221,949	119,555 229,490	196,310 231,283	143,548 233,651
	Rulai	Male	591,653	122,427	113,353	117,559	118,568	119,746
		Female	565,845	118,698	108,596	111,931	112,715	113,905
	Urban	Persons	344,875	58,785	35,093	15,804	174,257	60,936
		Male Female	179,369 165,506	30,571 28,214	18,663 16,430	8,180 7,624	90,662 83,595	31,293 29,643
2	Decennial	Tomaic	19.63	21.75	15.31	16.78	22.35	20.22
	Population							
	Growth Rate							
3	(19912001) Density of		276	249	230	200	438	298
	Population		210	240	200	200	100	200
	(Persons/Sq.							
1	Kms)		949	000	0.47	054	000	050
4	Sex Ratio (No. of Females per		949	960	947	951	938	950
	1000 Males)							
5	Sex Ratio-(60 age group)		941	928	942	946	943	949
6	Literacy Rate	Persons	60.94	59.10	62.43	57.87	64.96	58.50
	(Population	Male	72.46	71.57	75.31	69.95	74.45	70.18
	aged 7Years and above	Female	48.81	46.19	48.85	45.18	54.83	46.22
7	Percentage of Scheduled Caste	Persons	19.89	19.67	21.56	26.19	15.03	20.09
	Population to the Total							
	Population	_						
8	Percentage of Scheduled Tribe	Persons	12.13	16.43	8.74	8.80	10.48	15.74
	Population to							
	Total							
	Population							

Source: Bidar District Census Handbook, 2001

Table No. 6. Information on Government Schools in BidaDistrict

Sl. No.	Taluka	Number of Lower	Number of Higher	Total Number of
		Primary Schools	Primary Schools	Schools
1	Aurad	163	154	317
2	Basavakalyana	93	139	232
3	Bhalki	114	158	272
4	Bidar	104	147	251
5	Humnabad	50	130	180
	Total	524+79= 603	728	1252 (1331)

Source: Department of Public Education (229) (28) idar



It is noted from the above table that about 79 lower primary schools were established in the district in the academic year 2008-09 with total schools to **608**.following table shows the schools that provide education in different languages as medium of instruction.

Table No. 7. Information on the Schools Medium-of-Instruction-wise

SI. No.	Name District	of	Medium of Instruction	Number of Lower Primary	Number of Higher Primary	Total
				Schools	Schools	
1	Bidar		Kannada	363	467	830
			Urdu	114	115	229
			Marathi	126	144	270
			Hindi		02	02
			Total	603	728	1331

Source: Department oPublic Education 200809, Bidar

Table No. 8. Numberof GovernmentAided and Unaided Primary Schools in Bidardistrict

	Number of	Number of	Total
Schools with	Government	unaided	Government
Medium of	Aided Schools	Schools	Aided and
instruction			Unaided
			Schools
Kannada	89	196	285
Marathi	07	04	11
Urdu	20	34	54
Hindi	02		02
Kannada +		01	01
Hindi			
Kannada +	28	05	33
Marathi			
Kannada + Urdu	06	02	80
Kannada +	02		02
Marathi + Urdu			
English	01		01
Arabic	06		06
Total	161	242	403
	Medium of instruction Kannada Marathi Urdu Hindi Kannada + Hindi Kannada + Marathi Kannada + Urdu Kannada + Marathi + Urdu English Arabic	Schools with Medium of Aided Schools instruction Kannada 89 Marathi 07 Urdu 20 Hindi 02 Kannada + Hindi Kannada + 28 Marathi Kannada + Urdu 06 Kannada + Urdu Kannada + Urdu English 01 Arabic 06	Schools with Government unaided Medium of Aided Schools Schools instruction Kannada 89 196 Marathi 07 04 Urdu 20 34 Hindi 02 Kannada + 01 Hindi Kannada + 28 05 Marathi Kannada + 28 05 Marathi Kannada + 02 Marathi + Urdu 06 02 Kannada + 02 Marathi + Urdu English 01 Arabic 06

Source: Department of Public Education 20009, Bidar

CONCLUDING REMARKS:

Bidar district is unique in religious and caste based culture, as it was ruled by many of the Hindu rulers, later Muslim rulers. Due to many of the social evils such as untouchability and social

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discrimination, many of the depressed classes wefteredf Consequentlynany of the saints and philosophers such as Shivasharanas, Sufis, Sikh Arrus Samaj reformers, etc were began their movement to achieve socio-economic equality of the depressed classes were communal disturbances due to many religions and castes in the area. But, due tortseefsocial reformers the communal harmony is established in Bidar district. Many of the philosophers were of the opinion that without progress in education, it is impossible to completely remove social evils associated with depressed classes and hence, there are developments in education of the depressed classes in the Bid aredistrict. statistical figures were already proved the same.

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