Article Review Report

ORIGINAL ARTICLE

Your Article QR Code

MULTIPLE INTELLIGENCES BASED TEACHING

See your article on Mobile

==::Your article is deposited in::=					DRJI (India)
GO ARTICLE (United States)	**DOAJ** (Sweden)	**ZOTERO** (United States)	**GOOGLE SCHOLAR** (United States)	**CITULIKE** (United States)	**MY NET RESEARCH** (United States)
DIGG (United States)	**MENDALEY** (United Kingdom)	**DELECIOUS** (United States)	**FIGSHARE** (United States)	**ENDNOTE** (Ireland)	**Easybib.Com** (United States)

Correspondence to,

Dr. Pallavi Nilesh Vartak

Principal, SMST College of Education, Talegaon Dabhade.

REVIEW OF THE ARTICLE

Multiple Intelligences Based Teaching

Dr. Pallavi Nilesh Vartak

ABSTRACT:

The problem statement was clear and well articulated Gardner's Multiple Intelligences Theory challenged traditional beliefs in the fields of education and cognitive science. According to a traditional definition, intelligence is a uniform cognitive capacity people are born with. This capacity can be easily measured by short-answer tests. According to Gardner, intelligence is: The ability to create an effective product or offer a service that is valued in a culture. A set of skills that make it possible for a person to solve problems in life.

INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation Howard Gardner has given a unique theory of intelligences called the "Theory of Multiple Intelligences" in his book in "Frames of mind" in 1983. The main features of the theory are: 1.Intelligence is not a single entity but there are many types of intelligences. 2.There are many types of intelligences such as Verbal/Linguistic, Logical/ mathematical, Visual, Bodily/ Kinesthetic, Musical, Intrapersonal, Interpersonal, Naturalistic etc 3.Every child is intelligent and has all types of intelligences in more or less quantity. The intelligence present in more amounts is called Dominant Intelligence. 4.These multiple intelligences can be nurtured and strengthened, or ignored and weakened.

METHODOLOGY:

Author has not mentioned any specific methodology. This study was descriptive in nature. Must add methodology in your article. Methodology used to per research topic.

PRESENTATION OF RESULTS:

Now it is also the duty of state to frame policies so that men and women have right to adequate means of likelihood Howard Gardner has given a unique theory of intelligences called the "Theory of Multiple Intelligences" in his book in "Frames of mind" in 1983. Intelligence is not a single entity but there are many types of intelligences. Every child is intelligent and has all types of intelligences in more or less quantity. The intelligence present in more amounts is called Dominant Intelligence.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The study was relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study was worth doing.

FUTURE RESEARCH SCOPE:

1. Career For Faculty (http://academicprofile.org/Professor/CareerForFaculty.aspx)
2. Academic Plan (http://academicprofile.org/Professor/AcademicPlan.aspx)
3. Regarding Professor Promotion
(http://academicprofile.org/Professor/regardingPromotion.aspx)
4. Fellowship for Post Doctoral (http://academicprofile.org/Professor/FellowshipForPD.aspx)
5. Online Course on Research (http://onlineresearch.in/Default.aspx)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn		✓			
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation(Up-to-date, Appropriate Sufficient)		✓			

Future Research Suggestions
This Article can expand further research for MINOR/MAJOR Research Project at UGC