

Article Review Report

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ORIGINAL ARTICLE

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THE EFFECT OF COMPUTER-AIDED LEARNING ON, ACADEMIC PERFORMANCE OF SECONDARY STUDENTS



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Correspondence to,



Preeti

Research Scholar, Bhagwant University, Ajmer.



REVIEW OF THE ARTICLE

The Effect Of Computer-aided Learning On, Academic Performance Of Secondary Students

Preeti

ABSTRACT:

The problem statement was clear and well articulated This study examined effect of computer aided instruction (CAI) on academic performance as compared with the traditional method of instruction. This study was conducted in public secondary schools in Alwar, Rajasthan. The researcher has taken 100 students for this study. Two groups were prepared one group was studied from traditional method and another group was computer aided learning group. It was reveals from the results that CAI learners were showing high academic performance in comparison to traditional learners.

INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation Due to the role of new and modern technologies in today's world, many various opportunities can be created for the process of education. Teaching methods and instructional techniques in the classrooms have been changing influenced by learning theories and technological advancements. Maddux, Johnson and Willis (1997) assign changes in instructional process to cultural changes. Technology has changed the whole pattern of human life in the world.

METHODOLOGY:

Author has not mentioned any specific methodology. This study was descriptive in nature. Must add methodology in your article. Methodology used to per research topic.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text After analysis and interpretation of data it was found that CAI learners were showing high academic performance in comparison to traditional learners. It means CAI learners are very resourceful to make effective learning. They have minimum three resources which are books, classroom and computer aided resources. No significance difference was found in male and female students of both learning groups.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The study was relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study was worth doing.

FUTURE RESEARCH SCOPE:

1. Career For Faculty (<http://academicprofile.org/Professor/CareerForFaculty.aspx>)
2. Academic Plan (<http://academicprofile.org/Professor/AcademicPlan.aspx>)
3. Regarding Professor Promotion (<http://academicprofile.org/Professor/regardingPromotion.aspx>)
4. Fellowship for Post Doctoral (<http://academicprofile.org/Professor/FellowshipForPD.aspx>)
5. Online Course on Research (<http://onlineresearch.in/Default.aspx>)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas			✓		
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn		✓			
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation(Up-to-date, Appropriate Sufficient)		✓			

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC

