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ORIGINAL ARTICLE

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EMPOWERING WOMEN THROUGH EDUCATION



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REVIEW OF THE ARTICLE

Empowering Women Through Education

Dr. T. Asokan¹ and Mrs. R. Kavitha²

ABSTRACT:

The problem statement was clear and well articulated Gender equality is a constituent of development as well as an instrument of development. No country can be deemed developed if half of its population is several disadvantaged in terms of basic needs, livelihood options, access to knowledge, and political voice. It is an instrument of development because without gender equality other goals of development will also be difficult to achieve. It can be achieved only through education.

INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation Education has been a liberating force from darkness and ignorance to light and knowledge. It is a lifelong process. It is also co-extensive with life. The Greek Philosopher Plato was the first who advocated a state controlled system of compulsory education for both gender. The function of education was to make a man and women socially, economically intellectually and politically useful and fit. Hence education for citizenship is "Gymnastics for body and music for the soul."

METHODOLOGY:

The present study was exclusively realized on secondary data sources. It was purely descriptive type of research since it describes the facts relating to the problem. The study requires primary data for its analysis. They are collected from Government Order and Reports. The Secondary data are collected from journals and magazines.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text The post-Independence period had tremendous improvement in providing facilities for the education of women if one looks at the history of the movement for improving women status all over the world, it indicates that education is the most powerful instrument of changing women's was regarded as a means to improve their status within the family and equip them to play any role in the wider social context.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The study was relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study was worth doing.

FUTURE RESEARCH SCOPE:

1. Upcoming Events for History (<http://history.berkeley.edu/events>)
2. Upcoming Events & Programs (<http://www.minnesotahistorycenter.org/events-programs/upcoming-events-programs>)
3. International Upcoming Events (<http://events.history.ac.uk/>)
4. 19th to 20th June 2014 The Great War 2014. Analysis and Interpretation (<http://thegreatwarome2014.blogspot.it/>)
5. 3rd to 6th July 2014 ECSS 2014 - The European Conference on the Social Sciences (<http://ecss.iafor.org>)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers		✓			
2.	Originally & Novelty of the ideas	✓				
3.	Importance of the proposed ideas			✓		
4.	Timelines		✓			
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation(Up-to-date, Appropriate Sufficient)	✓				

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC

