

## ORIGINAL ARTICLE

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### A STUDY OF BURNOUT AMONG MALE AND FEMALE, GOVERNMENT AND PRIVATE SECONDARY SCHOOL TEACHERS

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#### ABSTRACT

Burnout is a syndrome of emotional exhaustion, depersonalization and reduced personal accomplishment that can occur among individuals who work with people in some capacity. The present study deals with the burnout among male and female, government and private secondary school teachers. The objectives of the study were to study and compare burnout between male and female secondary school teachers; to study and compare burnout between private and government secondary school teachers.

#### Article Indexed in



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## REVIEW OF THE ARTICLE

### A Study Of Burnout Among Male And Female, Government And Private Secondary School Teachers

Tajinder Kaur and Khushwinder Kaur Dhillon

#### Abstract:

The title was clear and well articulated. Burnout is a syndrome of emotional exhaustion, depersonalization and reduced personal accomplishment that can occur among individuals who work with people in some capacity. The present study deals with the burnout among male and female, government and private secondary school teachers. The abstract was interesting and hold readers attention. It was easy to understand by reader without a specialized background.

#### Introduction:

Introduction provides a comprehensive summary of the study. Education is the most important invention of mankind. It is more important than his invention of tools, machines and language. Man without education would still be living just like an animal. Education in its general sense is a form of learning in which the knowledge, skills and habits of a group of people are transferred from one generation to the next through teaching, training or research.

#### Methods and Material:

Objectives of the study were stated clearly. This was a empirical paper based on data collected on field. Descriptive survey method was used. The sample consisted of 120 senior secondary school teachers.

#### Presentation of Results:

The text was rounded off with a conclusion that comments on the implication of recent findings for the topic. Results were organized in a way that was easy to understand.

#### Scientific Conduct:

There were no instances of plagiarism. Ideas and materials of others were correctly attributed.

#### References:

Author cited all the most relevant previous studies and explained how they relate to the current study.

**SUMMARY OF ARTICLE**

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas		✓			
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)			✓		

**FUTURE RESEARCH SCOPE:**

- 1.Job Satisfaction and Occupational Stress among Primary School Teachers and School Principals in India.
- 2.Public Primary School Teachers’ Perceptions of Their Working Conditions and Job Stress.
- 3.A Study on Personality Factors Causing Stress among School Teachers.
- 4.Work Stress of Teachers from Primary and Secondary Schools in Punjab.
- 5.Job Satisfaction Among Teachers Of Private And Government School: A Comparative Analysis.

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This is to certify our Editorial, Advisory and Review Board accepted research paper of **Tajinder Kaur and Khushwinder Kaur Dhillon** Topic:- **A Study Of Burnout Among Male And Female, Government And Private Secondary School Teachers** College:- **M. Ed. Student**. The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **Aug** Year 2015.



Authorized Signature

  
**H. N. Jagtap**  
Editor-in-Chief

## CERTIFICATE OF EXCELLENCE IN REVIEWING

This is to certify our Editorial, Advisory and Review Board accepted research paper of **Tajinder Kaur and Khushwinder Kaur Dhillon** Topic:- **A Study Of Burnout Among Male And Female, Government And Private Secondary School Teachers** College:- **M. Ed. Student**. The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **Aug** Year 2015.



Authorized Signature

  
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