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ABSTRACT

Leadership plays a central part in understanding group behavior, for it's the leader who usually provides the direction toward goal attainment. Therefore, a more accurate predictive capability should be valuable in improving group performance. The behavioral approach's major contribution was narrowing leadership into task-oriented and people-oriented styles.

Article Indexed in































Correspondence to **S.Malathi**

Designation:- Teacher, Kendriya Vidyalaya – MEG Centre, Bangalore, Karnataka.



Review of the Article:

The present study focuses on The Perils Of Leadership Training. The introduction builds a logical case and context for the problem statement. The problem statement is clear and well articulated.

Abstract:

The abstract is complete, essential details are presented. The results in the abstract are presented in sufficient and specific detail. The conclusions in the abstract are justified by the information in the abstract and the text. There are no inconsistencies in detail between the abstract and the text.

Title, Authors:

The title is clear and informative. The title is representative of the content and breadth of the study (not misleading). The title captures the importance of the study and the attention of the reader.

Reference to the Literature and Documentation:

• The literature review is not up-to-date. The number of references are not appropriate. Must add some more references.

Instrumentation, Data Collection:

Details of measurement instrument are not provided.

Data Analysis and Statistics:

Data analysis procedures are not sufficiently described, and are not sufficiently detailed.

Presentation and Documentation:

The text is well written and easy to follow. The vocabulary is appropriate. The content is complete and fully congruent.

Scientific Conduct:

There are no instances of plagiarism. Ideas and materials of others are correctly attributed.

References:

References are mentioned in APA Style.

Relevance:

The study is relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study is worth doing.

SUMMARY OF ARTICLE

No.		Very High	High	Aver- age	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		1			
3.	Importance of the proposed ideas		1			
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	✓				

Ph.: 0217-2372010 / +91-9595-359-435 • Email.: ayisrj2011@gmail.com

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 2
- 2. Home and school influences on academic achievement and/or well-being.
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H. N. Jagtap Editor-in-Chief

Reviewed By: - Mrs.Pallavi Chincholkar

Assistant Professor

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(A) (D) (A)

Email: chicholkarpr@gmail.com

Mob: 09421044094

LAXMI BOOK PUBLICATION

Ph.: 0217-2372010 / +91-9595-359-435

Email.: ayisrj2011@gmail.com

Website: www.isrj.org