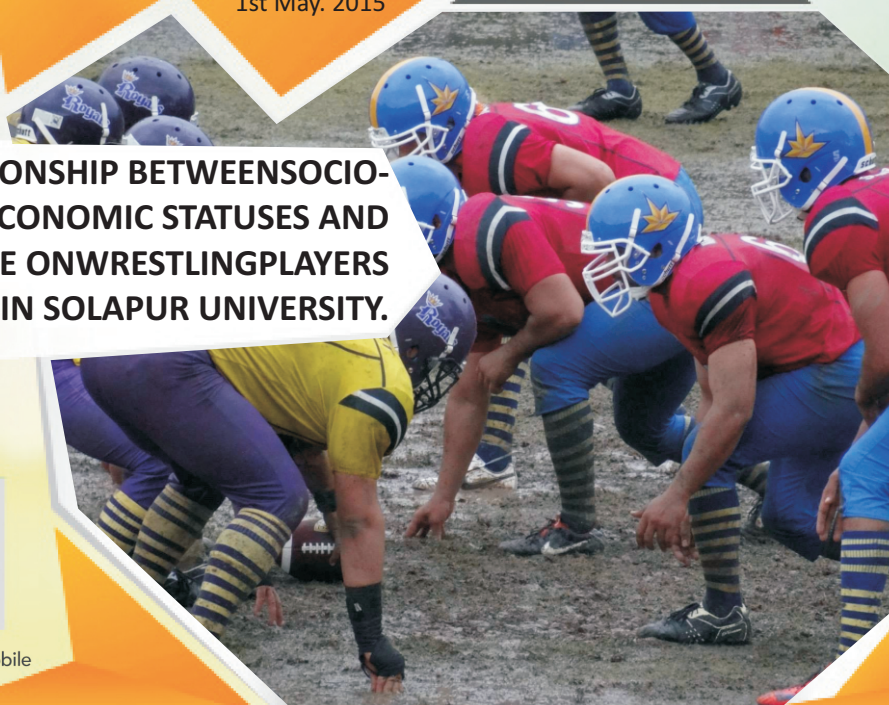ORIGINAL **ARTICLE**

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# RELATIONSHIP BETWEENSOCIO-ECONOMIC STATUSES AND PERFORMANCE ONWRESTLINGPLAYERS IN SOLAPUR UNIVERSITY.

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## ABSTRACT

Relationship between Socio-Economic statuses and Performance on wrestling Players in Solapur University. The sample consists of 16 male wrestling players fromAll India Inter University level in age range of 18 to 28 from Solapur University. Purposively sampling method used for this study. Socio economic status scale developed by Kuppuswamy's Socioeconomic Status Scale (2012, Revised) was used for data collection, while the total SES score and winner and

Article Indexed in

Correspondence to **Kamble Ashok Mahadeo and Wangwad V. S.**
Designation:- **Solapur University Solapur .**

## Introduction

Present study and previous literatures states on sports sociology to the importance of the Socio-Economic status of athlete because it's directly affects at performance of the athlete. Socio-economic status is an important factor in sports success and sport is an important ingredient in a democratic society.

**A Good Introduction : -**

*Importance of the expected results to the general inqu Extremely briefy depict the exploratory configuration and how it achieved the expressed destinations.*

## Materials

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## Result

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**A Good Result : -**

*Results are as per aims and objective and useful to further research .*

## Conclusion

This study shows that Middle SES class is higher than other SES classes, SES influence the achievement of the wrestling players performance level. Also the result of this study showed the difference between high and low socio-economic status groups. It is found that the Sports achievement was influenced by the socio-economic status and those who belonged to high socio-economic status showed better performance.

**A Good Conclusion : -**

*Thus,the research have wider scope for new academician and research scholars.*

## References

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**A Good References : -**

*There are Places where the Author Kamble Ashok Mahadeo and Wangwad V. S. Need to Cite a Reference, but Have Not*

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| 2. | Originally & Novelty of the ideas | | ✔ | | | |
| 3. | Importance of the proposed ideas | | ✔ | | | |
| 4. | Timelines | | | ✔ | | |
| 5. | Sufficient information to support the assertions made & conclusion drawn | ✔ | | | | |
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