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# Certificate

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## Indian Streams Research Journal

International Recognize Multidisciplinary Research Journal

This is to certify that our Editorial, Advisory, and Review Board Accepted Research Paper of **S Sen and S Kar** Topic:- **Comparison Between The Achievements In Unit Tests And Annual Examinations: A Study Of Seventh And Eighth Grade Students On Science Subjects** College:- **Sainthia High School And B. Ed. Department, Kalna College, The University of Burdwan.** The Research paper is Original & Innovative it is Done Double Blind Peer Reviewed. Your Article is Published in The Month of **August** Year **2014**.



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#### How to Write Articles-

Here are a few basic steps to take to craft an interesting, informative article.

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1. Get to know your audience. Decide who you need to write for before proceeding with planning or writing an article. Identify the needs of your readership. What do your readers need to know? How does your own knowledge matchup against the information they need? This will be the easiest way for you to find a topic to write about.
2. Be unique. If you are writing an article about something that other people are also writing about, try to be unique in how you approach the material.
3. Be passionate. You should care about the topic you choose to write about. Your enthusiasm will show in your writing and it will be much more engaging for your readers.

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1. Learn the basics. Get the general explanation of whatever you are trying to write about. This will give you a basic framework for what to look for as you research.
2. Find reliable sources. Now that you know what to look for, research your topic. You can use the internet, a library, conduct interviews, watch documentaries, or whatever you feel is appropriate to teach you everything you need to know about your topic. Be an expert!
3. Get different types of material. During your research, look for material that isn't text. This can be used or altered to add to your article.

#### Method 3 of 3: Write Your Article

1. Decide your length. Does this article have a word count? Do you need to fill a certain number of pages? Consider what type of content you're writing about and how much space that can fill, as well as how much needs to be written in order to cover the topic adequately, before proceeding with writing your article.
2. Outline your article. Before you begin formal writing, you will want to outline your article.
3. Edit your work. Before you submit your work, you will want to do some editing and revision. If time allows, wait for a day or two before editing.
4. Respect the rights of other writers. If you are using information from an external source, be sure to cite the source at the bottom of the article.
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## Article Review Report

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### ORIGINAL ARTICLE

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**COMPARISON BETWEEN THE ACHIEVEMENTS IN UNIT TESTS AND ANNUAL EXAMINATIONS: A STUDY OF SEVENTH AND EIGHTH GRADE STUDENTS ON SCIENCE SUBJECTS**

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2 Assistant Teacher, Sainthia High School .

Happy Writing.....

4

Happy Writing.....

1

## ABSTRACT:

The present work is dealt with the study of the achievements in Unit Test and Annual Examination for seventh and eighth grade students. Three different type of schools (Boys, Girls and Co-educational) are chosen to collect data for the session 2012-13. Some statistical techniques like coefficient of correlation and t-test are used to analysis the data.

**Abstract Report:** The Title Accurately Said The Study was About.

## INTRODUCTION:

West Bengal Board of Secondary Education (WBBSE) introduced Unit Tests as a part of Continuous and Comprehensive Evaluation (CCE) in 2007. After that the CCE is largely modified for the class-V to VIII with two parts, Formative & Summative. Formative evaluation is a continuous evaluation based on the class performance in the class room situation and it is evaluated by the subject teachers.

**Introduction Report:** This Article Include Full Introduction, Methods, Results & Introduction Section.

## METHODS & MATERIALS:

The study is based on primary data collected from different Secondary Schools. Data have been collected from different schools (one boys school, one girls school and one co-educational school) selected as random.

**Methods & Materials Report:** Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

## RESULT:

Three schools (one boys, one girls and another co-educational) are chosen at random to collect the data for analysis. Three subjects, Mathematics (Math), Physical Science (P. Sc.) and Life Science (L. Sc.) are considered and two classes (VII and VIII) are chosen at random for this purpose.

**Result Report:** Figures are Imported to Provide Explanation for Background Information. Conclusion of This Paper Clearly Supported Results.

## DISCUSSION:

There is a high to very high relationship among the subjects except for Class VII of boys school Math and L. Sc. It is observed that achievement of the students decreases significantly in three subjects. It is also observed that an average achievement in the Unit Tests is found but there was a low level achievement in the Annual Examination. Amount of syllabus in annual examination was superior compare to the syllabus of unit tests may be the grounds for the lower achievement.

**Discussion Report:** The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

## REFERENCES:

- Airasian, P.W., Classroom assessment, New York, McGraw-Hill, 1991.
- Best and Khan, Research in Education, Prentice Hall, India.
- Falayajo Wole, Philosophy and theory of continuous assessment. A paper presented at a workshop for Inspectors of Education in Odor State, Nigeria. 4th December, 1986.

**Reference Report:** There are Places where the Author S Sen & S Kar Need to Cite a Reference, but Have Not

## SUMMARY OF ARTICLE

	Very High	High	Average	Low	Very Low
1. Interest of the topic to the readers	✓				
2. Originally & Novelty of the ideas		✓			
3. Importance of the proposed ideas	✓				
4. Timelines		✓			
5. Sufficient information to support the assertions made & conclusion drawn					
6. Quality of writing(Organization, Clarity, Accuracy Grammer)	✓				
7. References & Citation(Up-to-date, Appropriate Sufficient)		✓			

**This Article is Innovative & Original, No Plagiarism Detected**

## FUTURE RESEARCH SUGGESTIONS

This Article can expand further research for MINOR/MAJOR Research Project at UGC

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4. Fellowship for Post Doctoral (<http://academicprofile.org/Professor/FellowshipForPD.aspx>)
5. Online Course on Research (<http://onlineresearch.in/Default.aspx>)